

ABSTRACT

Harwin Wedia Putra, 2018. The Development Of Learning Materials To Write a Poem With Cooperatif Learning Methods Type Two Stay Two Stray in the Fifth Grade Of Elementary School.

This event will be based on research based on the results of the analysis of the materials to write poetry in fifth grade of primary school (elementary school) encountered some problems about writing poetry learning materials: materials used have not been phases contain poetry, Pre-writing, whilewriting and post-writing as a whole as well as learning materials have not been developed to its full potential are still using materials that circulated in schools. It had a significant impact on the results of writing poetry students who belong to low. Therefore, teachers must be able to develop learning materials as a means to help the learning process that can improve the writing skills of poetry learners. The goals achieved in the efforts of the development of these materials is to produce learning materials writing poetry with a valid, practical and effective.

This type of research is research development. This research uses a 4-D model which consists of 4 stages: the stage of definition (*Define*), Design (*Design*), development (*Develop*) and deployment (*Disseminate*). Test the validity of research data obtained through validation sheet materials. The data obtained through implementation of RPP, an assessment of the response of the teacher and learner assessment. The effectiveness of the activity, as seen from the assessment process of writing poetry, and assessment of the results of writing poetry.

Based on a test of the validity of the obtained level of validity of learning materials have very valid category. The results of the validation are retrieved from three experts with validator viewed the content aspects, language, representation and kegrafikan. Based on the trial results were known that the practicalities are very practical on the category. It is seen from implementation of RPP, the response of teachers and learners. Further results from the activity of learners, assessment of the process of writing poetry is as much as three learning done overall gained an average. Materials that can be said has already evolved effective in its use in the learning process. Based on these results, it can be inferred materials writing poetry using *Two Stay Two Stray* method on the Fifth Grade of Elementary School which developed could be declared valid, practical and effective.

ABSTRAK

Harwin Wedia Putra, 2018. Pengembangan Bahan Ajar Menulis Puisi dengan Menggunakan Metode Kooperatif TIPE Two Stay Two Stray Kelas V SD. Tesis. Pascasarjana Universitas Negeri Padang.

Penelitian ini dilatar belakangi berdasarkan hasil analisis bahan ajar menulis puisi di kelas V Sekolah Dasar (SD) ditemui beberapa permasalahan tentang bahan ajar menulis puisi yaitu : bahan ajar yang digunakan belum memuat tahapan menulis puisi Pramenulis, saatmenulis dan pascamenulis secara utuh serta bahan ajar belum dikembangkan secara maksimal masih menggunakan bahan ajar yang beredar di sekolah. Hal tersebut berdampak pada hasil menulis puisi peserta didik yang tergolong rendah. Oleh karena itu, guru harus mampu mengembangkan bahan ajar sebagai sarana dalam membantu proses pembelajaran yang dapat meningkatkan keterampilan menulis puisi peserta didik. Tujuan yang hendak dicapai dalam upaya pengembangan bahan ajar ini adalah menghasilkan bahan ajar menulis puisi yang valid, praktis dan efektif.

Jenis penelitian ini adalah penelitian pengembangan. Penelitian ini menggunakan model 4-D yang terdiri dari 4 tahap yaitu : tahap pendefinisian (*Define*), Perancangan (*Design*), Pengembangan (*Develop*) dan penyebaran (*Disseminate*). Data penelitian uji validitas diperoleh melalui lembar validasi bahan ajar. Data kepraktisan diperoleh melalui lembar keterlaksanaan RPP, penilaian respon guru dan penilaian peserta didik. Keefektifan dilihat dari aktivitas, penilaian proses menulis puisi, dan penilaian hasil menulis puisi.

Berdasarkan uji validitas diperoleh tingkat validitas bahan ajar memiliki kategori sangat valid. Hasil validasi diperoleh dari tiga orang validator ahli dengan melihat aspek isi,bahasa, penyajian dan kegrafikan. Berdasarkan hasil uji coba diketahui bahwa tingkat praktikalitas berada pada kategori sangat praktis. Hal ini dilihat dari keterlaksanaan RPP, respon guru dan peserta didik. Selanjutnya dari hasil aktivitas peserta didik, penilaian proses menulis puisi, dan penilaian hasil menulis puisi, Bahan ajar yang dikembangkan dapat dikatakan sudah efektif dalam penggunaannya dalam proses pembelajaran. Berdasarkan hasil tersebut, dapat disimpulkan bahan ajar menulis puisi menggunakan Two Stay Two Stray di kelas V Sekolah Dasar yang dikembangkan dapat dinyatakan valid, praktis dan efektif karena sudah memenuhi indikator kevalidan yang telah divalidasi oleh validator, memenuhi indikator kepraktisan setelah diujicobakan kepada guru dan peserta didik.