

ABSTRAK

Agung Alfi Adzdzana, 2019 Profil Penyandang Tunanetra (X) Berprestasi Bidang Musabaqah Tilawatil Qur'an (MTQ) Tingkat Nasional. Skripsi. Jurusan Pendidikan Luar Biasa. Fakultas Ilmu Pendidikan. Universitas Negeri Padang.

Penelitian ini membahas tentang studi kasus yang penulis temukan di Sekolah Luar Biasa Negeri 1 Painan, dimana terdapat seorang penyandang tunanetra yang memiliki prestasi yang sangat membanggakan, penelitian ini bertujuan untuk mendeskripsikan hal-hal yang membuat penyandang tunanetra bisa berprestasi di tingkat nasional dalam bidang musabaqah tilawatil qur'an.

Penelitian ini menggunakan metode studi kasus yang termasuk dalam pendekatan kualitatif, subjek penelitian ini yaitu penyandang tunanetra, keluarga (istri), guru penyandang tunanetra dan teman tunanetra, agar semua data dapat terkumpul peneliti menggunakan observasi, wawancara, dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa cara belajar penyandang tunanetra X dengan memperkenalkan ayat, kemudian dicarikan ayat yang tepat dan waqafnya yang pendek, lalu guru membacakan ayat tersebut, kemudian diulangi bacaan tersebut secara berulang-ulang. Dalam menghafal alqur'an strategi ditentukan oleh guru, dengan membacakan ayat demi ayat, baris demi baris, kemudian dibacakan secara berulang-ulang sampai ayatnya hafal, jika terjadi kesalahan dalam menghafal guru langsung menegur dan langsung dibetulkan bacaannya. Dalam meningkatkan variasi irama bacaan alqur'an X sering mendengarkan diyoutube dan bersenandung.

Kata Kunci : Tunanetra, prestasi dan musabaqah tilawatil qur'an

ABSTRACT

Agung Alfi Adzzana. 2019. The Profile of Student with Visual Impairments with Achievement at the Nasional-Level Event of Musabaqah Tilawatil Qur'an (MTQ). Thesis. Padang: Department of Special Education. Faculty of Education. Universitas Negeri Padang.

This study discusses the case study found in SLB Negeri 1 Painan, where there was a student with visual impairments accomplished a great achievement. This study aims at describing the factors that make the student with visual impairments able to excel at the national-level event of Musabaqah Tilawatil Qur'an (Qur'an Recital Competition).

This study used a case study, one of the method in the qualitative approach. The subjects this research were the student with visual impairments, his family (wife), his teacher and his friends. The data were collected using observations, interviews, and documentation.

The results of this study show that the way of learning provided to the student with visual impairments includes introducing him with the verses, finding the right verses with short clauses, reading him the verses, repeating reading the verses over and over again. In memorizing the verses of Qur'an, the strategy is determined by the teacher by reading him verse by verse, line by line, repeating reading the verses many times until he memorizes those verses. If there are inaccuracies in memorizing the verses, the teacher immediately interrupts him and immediately corrects his reading. In increasing the rhythm variation of the Qur'an recital, the student with visual impairments often listens to the model provided in Youtube and imitates it.

Keywords: Visual impairments, achievements and musabaqah tilawatil qur'an