

ABSTRACT

Rinawati, 2017. *Development of Project Based Learning Model in Indonesian Language Lesson at SMK Negeri 1 Batam.*

This study aims to produce learning tools oriented Project Based Learning on Indonesian Subjects in SMK Negeri 1 Batam. In addition, this study also aims to determine the validity, practicality and effectiveness of learning devices developed.

This research uses Research and Development (R and D) research methods, and 4D development consist of four stages: define, design, develop and disseminate. The type of data is primary data where data provided by experts, teachers, and students. Data analysis technique used is descriptive data analysis techniques that is by describing the validity, practicality, and effectiveness of learning tools oriented Project Based Learning.

The results obtained from this research development as follows: (1) The creation of a learning device oriented Project Based Learning on the subjects of Bahasa Indonesia. (2) The validity of learning tools based on Project Based Learning is valid with the value of 95.54% (3) The Practicality of learning based on Project Based Learning based on teacher response is very practical with 89.58% value, and based on student response is stated very practical with value 86,72 (4) the effectiveness of learning tools oriented Project Based Learning declared effective in improving student learning outcomes. Based on the findings of this study concluded that the learning tools oriented Project Based Learning is valid, practical, and effective.

Keywords: Learning tools, Project Based Learning, Validity, Practicality, Effectiveness.

ABSTRAK

Rinawati, 2017. Pengembangan Model *Project Based Learning* pada Mata Pelajaran Bahasa Indonesia di SMK Negeri 1 Batam. Tesis Pascasarjana Fakultas Teknik Universitas Negeri Padang.

Penelitian ini bertujuan untuk menghasilkan perangkat pembelajaran berorientasi *Project Based Learning* pada Mata Pelajaran Bahasa Indonesia di SMK Negeri 1 Batam. Selain itu, penelitian ini juga bertujuan untuk mengetahui validitas, praktikalitas dan efektivitas perangkat pembelajaran yang dikembangkan.

Penelitian ini menggunakan metode penelitian *Research and Development (R and D)*, dan pengembangan 4D yang terdiri dari empat tahap, yaitu: *define, design, develop* dan *desseminate*. Jenis data yaitu data primer dimana data yang diberikan oleh ahli, guru, dan siswa. Teknik analisis data yang digunakan adalah teknik analisis data deskriptif yaitu dengan mendeskripsikan kevalidan, kepraktisan, dan keefektifan perangkat pembelajaran berorientasi *Project Based Learning*.

Hasil yang diperoleh dari penelitian pengembangan ini sebagai berikut: (1) Terciptanya sebuah perangkat pembelajaran berorientasi *Project Based Learning* pada mata pelajaran Bahasa Indonesia. (2) Validitas perangkat pembelajaran berorientasi *Project Based Learning* dinyatakan valid dengan nilai 95,54% (3) Praktikalitas perangkat pembelajaran berorientasi *Project Based Learning* berdasarkan respon guru dinyatakan sangat praktis dengan nilai 89,58%, dan berdasarkan respon siswa dinyatakan sangat praktis dengan nilai 86,72 (4) efektivitas perangkat pembelajaran berorientasi *Project Based Learning* dinyatakan efektif dalam meningkatkan hasil belajar siswa. Berdasarkan temuan penelitian ini disimpulkan bahwa perangkat pembelajaran berorientasi *Project Based Learning* ini valid, praktis, dan efektif.

Kata Kunci: Perangkat pembelajaran, *Project Based Learning*, Validitas, Praktikalitas, Efektivitas.