

ABSTRACT

Hafsyah, 2019. *Evaluation of the Implementation of the ICT Guidance Program in the 2013 Curriculum at Public Junior High School of Padang City.*

This evaluation research is motivated by the teacher's understanding of the implementation of the ICT guidance program, which is still low so that teachers find difficulties in the forming of ICT guidance program not only individually but also classically. There is no clue for implementing the ICT guidance program at schools, so that the teachers still haven't maximized the implementation of the guidance both individually and classically. The lack of reference books used by ICT guidance program teachers in carrying out guidance to students so that the guidance material delivered is still in general.

This research is an evaluation research, which is a research activity to collect data, presents accurate and objective information about the implementation of ICT guidance programs in Junior High Schools (SMP) based on appointed criteria. The evaluation research model used in this study is CIPPO.

The results of the study show that the context aspect of the curriculum policy is in a good category. Input evaluation includes the characteristics of students who take part in the program, the support of the school, the characteristics of ICT guidance teachers and the facilities. The evaluation of the ICT guidance program process includes the activities of teachers and students when conducting guidance included in the good category. Program product evaluations made by teachers are very effective for monitoring and measuring the success of the guidance program. outcome evaluation, namely the ICT guidance program which has a positive impact that increases the ability of teachers to plan, process and evaluate the learning process.

Keyword: *ICT Guidance, Program Evaluation, CIPPO.*

ABSTRAK

Hafsyah, 2019. Evaluasi Pelaksanaan Program Bimbingan TIK pada Kurikulum 2013 di SMP Negeri Kota Padang. Tesis Pascasarjana Fakultas Teknik Universitas Negeri Padang.

Penelitian evaluasi ini dilatarbelakangi oleh pemahaman guru terhadap pelaksanaan program bimbingan TIK masih kurang sehingga guru mengalami kesulitan dalam penyusunan program program bimbingan TIK baik secara individual maupun klasikal. Belum terdapat petunjuk pelaksanaan program program bimbingan TIK di sekolah sehingga guru masih belum memaksimalkan pelaksanaan bimbingan baik secara individual maupun klasikal. Kurangnya buku referensi yang digunakan guru program bimbingan TIK dalam melaksanakan bimbingan kepada siswa sehingga materi bimbingan yang disampaikan masih bersifat umum.

Penelitian ini merupakan penelitian evaluasi (*evaluation research*) yaitu kegiatan penelitian untuk mengumpulkan data, menyajikan informasi yang akurat dan objektif mengenai implementasi program bimbingan TIK di Sekolah Menengah Pertama (SMP) berdasarkan kriteria yang ditetapkan. Model penelitian evaluasi yang digunakan dalam penelitian ini adalah CIPPO.

Hasil penelitian menunjukkan bahwa aspek konteks ruang lingkup kebijakan kurikulum termasuk dalam kategori baik. Evaluasi input meliputi karakteristik siswa yang mengikuti program tersebut, dukungan pihak sekolah, karakteristik guru bimbingan TIK serta sarana prasarana. Evaluasi proses program bimbingan TIK meliputi aktifitas guru dan siswa pada saat melakukan bimbingan termasuk ke dalam kategori baik. Evaluasi produk program yang dibuat oleh guru sangat efektif untuk memantau dan mengukur keberhasilan program bimbingan. evaluasi outcome yaitu program bimbingan TIK memberikan dampak yang positif yang meningkatkan kemampuan guru dalam merencanakan, memproses serta mengevaluasi proses pembelajaran.

Kata kunci: Bimbingan TIK, Evaluasi Program, CIPPO.