

## ABSTRACT

**Rusliadi. 2018. "Development of Honest Characters in Religion-Based Schools (Study at Ar Risalah Padang Islamic Middle School)". Postgraduate Program of Universitas Negeri Padang.**

The curriculum applied at the Islamic University Ar Risalah Padang combines the National Education curriculum with the Curriculum of the Ministry of Religion and also the Middle East curriculum that is equal. This is applied, because the university believes that for religious studies the national curriculum has not fully represented religious subjects. The combination of the three curriculum models is one of the features of Ar Risalah Islamic College, as the motto of Perguruan Islam Ar Risalah "To create a generation of blessings and Qur'ani, character and achievement".

This study aims to find out: (1) Coaching honest character students at the Islamic University Ar Risalah Middle School Padang, (2) Strategy for the formation of honest character students at the Islamic University Ar Risalah Padang Middle School, (3) Factors that become obstacles in the honest character building of students in Ar Risalah Padang Islamic University Middle School.

This study uses a qualitative method to explain the efforts to develop honest characters in Ar Risalah Padang Islamic Junior High School. Data collection techniques are carried out by observation, interview and documentation study. The data analysis technique of this research is by data collection, data reduction, and data presentation.

Based on the results of the analysis, it can be concluded as follows: (1) Guidance for honest characters in the Islamic Junior High School Ar Risalah through a mentoring program. 2) The strategy of coaching honest character in the Islamic Middle School Ar Risalah in a way that is mutually responsible for building commitment among fellow school citizens, always implementing and implementing the rules that have been established (3) The constraints factor of honest character building of students is from the students' personal, family and environment.

Keywords: Coaching, Honest Character, Religion-based School.

## ABSTRAK

**Rusliadi. 2018. “Pembinaan Karakter Jujur di Sekolah Berbasis Agama (Studi di SMP Perguruan Islam Ar Risalah Padang)”. Tesis. Program Pascasarjana Universitas Negeri Padang.**

Kurikulum yang diterapkan di Perguruan Islam Ar Risalah Padang memadukan antara kurikulum Pendidikan Nasional dengan Kurikulum Kementerian Agama dan juga kurikulum Timur Tengah yang sederajat. Hal ini diterapkan, karena pihak perguruan berpendapat bahwa untuk pelajaran agama kurikulum nasional belum sepenuhnya mewakili mata pelajaran agama. Kombinasi tiga model kurikulum tersebut menjadi salah satu keistimewaan Perguruan Islam Ar Risalah, sebagai moto Perguruan Islam Ar Risalah “Mewujudkan generasi penuh berkah dan Qur’ani, berkarakter dan berprestasi”.

Penelitian ini bertujuan untuk mengetahui: (1) Pembinaan karakter jujur siswa di SMP Perguruan Islam Ar Risalah Padang, (2) Strategi pembinaan karakter jujur siswa di SMP Perguruan Islam Ar Risalah Padang, (3) Faktor yang menjadi kendala dalam pembinaan karakter jujur siswa di SMP Perguruan Islam Ar Risalah Padang.

Penelitian ini menggunakan metode kualitatif untuk menjelaskan upaya pembinaan karakter jujur di SMP Perguruan Islam Ar Risalah Padang. Teknik pengumpulan data dilakukan dengan cara observasi, wawancara dan studi dokumentasi. Teknik analisis data penelitian ini dengan cara pengumpulan data, reduksi data, dan penyajian data.

Berdasarkan hasil analisis maka dapat disimpulkan sebagai berikut: (1) Pembinaan karakter jujur di SMP Perguruan Islam Ar Risalah melalui program mentoring. 2) Strategi pembinaan karakter jujur di SMP Perguruan Islam Ar Risalah dengan cara saling bertanggungjawab membangun komitmen sesama warga sekolah, selalu menerapkan dan menjalankan peraturan-peraturan yang sudah ditetapkan (3) Faktor kendala pembinaan karakter jujur siswa ada dari pribadi siswa, keluarga dan lingkungan.

Kata Kunci : Pembinaan, Karakter Jujur, Sekolah berbasis Agama.