ABSTRACT

Munah Rahmawati, 2019. *Development of Basic Food Learning Modules to Improve Applicative Ability of Students in Vocational High Schools (SMK).*

The problems in this study were basic food learning outcomes that were unsatisfactory, there were limited facilities for independent learning in Basic Catering subjects, limited time during learning activities, the learning process carried out on Basic Catering lessons was not yet the student centered. Furthermore, the teacher's handbook that has not directed the development of the ability to apply and has not yet referred to the 2013 curriculum the students were not active and not involre on the students in the learning process. The purpose of this study was to develop a Basic Food learning module and to measure the validity, practicality, and effectiveness of the Basic Food learning modules.

This study applied the research and development methods (Research and Development), using the Plomp development model, through the preliminary analysis phase, adesign stage and assessment stage. The research subjects were students of grade X Tata Boga in Vocational High School 3 in Solok City. Research were collected through which were valid, practice and effectife. The data analysis technique in this study by validity using techniques, practical, and the by analysis using t test analysis.

The results of the study indicate that the validity test of the Basic Food learning module by the validator, all aspects were considered "Valid". The practicality of the learning module was obtained from the teacher's response and students' response as the culinary study program, was considered "Very Practical" category. The results of the effectiveness of the learning module are obtained from the value of the experimental class posttest and student control class after using the learning module in the effective category. In conclusion, the Basic Food learning module developed can be used to improve the applicative abilities of Vocational High School students.

Keywords: Development of Learning Modules, Basic Catering, Applicative Ability.

ABSTRAK

Munah Rahmawati, 2019. Pengembangan Modul Pembelajaran Boga Dasar Guna Meningkatkan Kemampuan Aplikatif Siswa di Sekolah Menengah Kejuruan (SMK). Tesis Pascasarjana Fakultas Teknik Universitas Negeri Padang.

Masalah penelitian ini adalah hasil belajar Boga Dasar yang masih belum memuaskan, terbatasnya sarana untuk belajar mandiri pada mata pelajaran Boga Dasar, terbatasnya waktu dalam kegiatan pembelajaran, proses pembelajaran pada pelajaran Boga Dasar belum berpusat pada siswa. Selanjutnya buku pegangan guru yang belum mengarahkan pada pengembangan kemampuan mengaplikasikan dan belum mengacu pada kurikulum revisi 2013. Siswa kurang aktif dan kurang aplikatif dalam poses pembelajaran. Tujuan penelitian ini yaitu untuk mengembangkan modul pembelajaran Boga Dasar dan mengukur validitas, praktikalitas, dan efektivitas modul pembelajaran Boga Dasar.

Penelitian ini menggunakan metode penelitian dan pengembangan (*Research and Development*), menggunakan model pengembangan Plomp, melalui tahap analisis pendahuluan, tahap perancangan dan tahap penilaian. Subjek penelitian adalah siswa kelas X Tata Boga di SMKN 3 Kota Solok. Data penelitian dikumpulkan dengan instrumen yang sudah di uji validitas, instrumen praktikalitas, instrumen efektivitas. Teknik analisis data menggunakan teknik analisis validitas, analisis praktikalitas, dan analisis efektivitas menggunakan analisis uji t.

Temuan penelitian menunjukkan bahwa uji validitas modul pembelajaran Boga Dasar oleh validator dinilai "Valid". Uji praktikalitas modul pembelajaran diperoleh dari respon guru dan respon siswa Program Studi Kuliner, berada dalam kategori "Sangat Praktis". Hasil uji efektivitas modul pembelajaran diperoleh dari nilai *posttest* kelas eksperimen dan kelas kontrol siswa setelah mengunakan modul pembelajaran berada dalam kategori efektif. Kesimpulannya modul pembelajaran Boga Dasar yang dikembangkan dapat digunakan untuk meningkatkan kemampuan aplikatif siswa SMK.

Kata Kunci: Pengembangan Modul Pembelajaran, Boga Dasar, Kemampuan Aplikatif.