

ABSTRAK

Mesrawati. 2019. “Subject Verb Agreement Errors in Writing Recount Text Made by Senior High School Students”. Skripsi. Padang: Universitas Negeri Padang

Penelitian ini bertujuan untuk memeriksa kesalahan penulisan subject verb agreement yang dibuat oleh siswa kelas XI SMA Al Istiqamah Simpang Ampek, Pasaman Barat ketika menulis teks recount. Teknik analisis kesalahan dilakukan dalam penelitian ini untuk menemukan proporsi masing- masing jenis kesalahan yang dibuat oleh siswa. Penelitian ini merupakan penelitian deskriptif dengan 30 orang siswa berpartisipasi dalam penelitian ini. Instrument yang digunakan adalah tes menulis tentang teks recount. Semua subject verb agreement error yang muncul dituliskan siswa dianalisis menggunakan Surface Strategy Taxonomy yang diperkenalkan oleh Dulay et.al. Temuan menunjukkan bahwa (1) siswa memperoleh 3 jenis error dalam penulisan teks recount: (a) omission (45 errors/26%), (b) addition (10 errors/10%), (c) misformation (118 errors/68%) dan tidak ada misordering error di temukan dalam penelitian ini. (2) sumber error dalam penelitian ini adalah interlingual transfer (45/26%) dan intralingual transfer (128/74%). Penelitian ini mengungkapkan bahwa para siswa masih mengalami kesulitan dalam menggunakan pola subject verb agreement dengan benar dalam tulisan mereka.

Key words: error analysis, subject-verb agreement error, recount text, interlingual transfer, intralingual transfer

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