

## ABSTRAK

**Kharmilah, Puteri. 2019. "Error Analysis in Writing Discussion Text Made by Students at English Department of Universitas Negeri Padang". Skripsi. Padang: Universitas Negeri Padang**

Kesalahan grammar merupakan salah satu kesulitan yang dialami siswa dalam proses menulis. Tujuan utama dalam penelitian ini adalah menemukan kesalahan grammar yang biasa dilakukan oleh mahasiswa jurusan bahasa Inggris tahun masuk 2017 di Universitas Negeri Padang dalam menulis discussion text. Secara teoritis, penelitian ini dilakukan untuk mengidentifikasi, mengklasifikasikan dan memperlihatkan proporsi dari setiap jenis error yang dibuat oleh siswa.

Jenis penelitian yang digunakan adalah penelitian kualitatif dengan metode deskriptif. Subjek penelitian merupakan mahasiswa pendidikan bahasa Inggris di Universitas Negeri Padang, spesifiknya siswa kelas K.2-2017. Instrument yang digunakan merupakan dokumentasi tulisan siswa tentang discussion text. Semua grammatical error yang muncul di tulisan siswa di analisis menggunakan Surface Strategy Taxonomy yang diperkenalkan oleh Dulay et.al. Taxonomy ini mengkasifikasi error menjadi 4 jenis yaitu omission, addition, misformation, dan misordering.

Temuan menunjukkan bahwa jumlah total error yaitu 260 error. Error terbanyak yaitu omission (50 errors/ 50,77%), tempat kedua yaitu misformation error (75 error / 28,85%), tempat ketiga yaitu addition error (39 errors /15%), dan yang terakhir adalah misordering error (14 error / 5,38%). Berdasarkan hasil ini, dapat disimpulkan bahwa siswa masih mengalami kesulitan yang besar dalam mempelajari struktur grammar dalam proses menulis discussion text.

Kata Kunci : error, error analysis, grammatical error, discussion text

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