

Evaluation Program Guidance on Tennis Center in West Sumatera

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Abstract This study aimed to evaluate the program of tennis coaching centers in the province of West Sumatera, it is an effort to obtain accurate information regarding the implementation and achievement of the program of tennis coaching centers that have been implemented. This study used a phenomenological qualitative acentral managementroach using CIPP evaluation model. This acentral managementroach is in accordance with the purpose of research, which is describing social events. The instruments used were the researchers themselves, but when the focus of research has been increasingly clear then instremen in the form of observations, interviews and documentation. The process of data analysis is done by organizing data into units depict specified, synthesize, organize into a pattern, choose the things that are important and make a conclusion. by using the technique or model of Miles and Huberman is data reduction, the data display and conclusion drawing / verification. Results found: 1) aspects of context, That is policy foundation and understanding of the stakeholders of the program area tennis coaching centers which have been established in a decentralized manner by the central management Pelti to Mingle Pelti West Sumatra already quite strong, integrated and relevant to local needs. This condition is strongly sucentral managementorted by the geographical and socio-economic factors of society. 2) aspects of the input that is plans and programs such as field facility, boarding, training facilities, education and health services, as well as games and consumer nutrition needed for coaching center for tennis program areas of West Sumatra are available with either. 3) aspects of the process, is the implementation of the program of tennis coaching center area includes three aspects. The preparation, the training aspect and the aspect of control are already well underway. 4) aspects of the product, the central program of tennis coaching West Sumatra have been able to improve the quality of the players, including increased ratings (PNP), but not with increasing independence of players.

Keywords Program Evaluation Center, CIPP Model

1. Introduction

Effective sports coaching requires a fairly long time, this is in accordance with the Law of Sport Article 21, paragraph 3 states that the promotion and development of sport is carried out through the introduction stage of exercise, monitoring, guiding, as well as talent development and performance improvement. Along with it according to Bompa (2009), to obtain optimal results in sports coaching takes three stages, namely multilateral development stages, stages of specialization and advanced stage (advance).

Multilateral stages is a stage where children are introduced to a variety of basic movements, such as running, jumping, pulling, twisting, climb up and play. At this time the child has not been introduced technique of movement ideal, but

given the form of movement is fundamental in order to develop the parts of the body in accordance with its function. While in the second stage, children are able to focus on a particular technique in accordance with the movement of exercise branch, so it looks talents and interests objectively. The purpose of this stage is more exposed to the process according to the branch of the sport to get a more perfect results or other terms in the legislation referred to the development of athletic talent. From this side of the emerging third stage is the stage of attainment of peak performance, where the child is showing the real player, that achievement is the most that a person automatically without experiencing difficulty. This is where the optimal level of ability of a person. For that in the development and coaching sports, especially sports achievements and the development process is required in a planned development, tiered and sustainable (Kemeneppora, 2005). One of the pathways to promote the sport can be done through the achievements of sports coaching centers. Therefore the Board Pelti Center (CENTRAL MANAGEMENT Pelti) need to declare sports coaching centers, namely through the sport of tennis coaching center area.

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The program is a regional center for coaching tennis in a container carried by Pelti to run tennis training systematically, gradually and continuously to the player who has the talent and potential (Central Management. Pelti, 2007). The program centers has long been planned by the central management Pelti, but only started in Deliberation Nasional Pelti 24-26 November 2007 in Edinburgh. One result of the recommendation of the Council is necessary to hold a program of tennis coaching center for the region in order to accommodate the talented players and achievement. That is a program of tennis coaching center area that has been agreed at the National Conference Pelti is a mandate that needs to be a central management tied in areas throughout Indonesia, to coaching tennis achievements can be realized with a good area. During this coaching tennis area in Indonesia is perceived less unnoticed, especially outside Java. That's necessary coaching planned and that is through a program of tennis coaching center for the region, which is expected to boost the national tennis accomplishments, as he had done in countries developed, such as China, America, Germany and Sweden.

West Sumatera in Indonesia are the two areas that have a high enough desire to establish a program of tennis coaching center for the region. The results of observation that has been done 15 to 20 January 2009, envisaged that the West Sumatra have had sufficient potential and requirements, both in human resources and of natural resources. This is consistent with the assertion Kemenegpora Janurari 30th, 2011 (<http://www.rricirebon.info/component/article/36-sport/981>), that in order to improve the achievement of the sport that is currently up and down is not easy like the back of his hand. For the related components: players, coaches and other agencies should work together and cooperate well.

In addition, a program of tennis coaching centers has never been done in the area of West Sumatera, So it is expected the existence of this program, can provide hope in creating tennis players that are reliable. This is consistent with the expectations of people in West Sumatera through Mingle Chairman Pelti that the existence of a center program in this area will have a great impact on the development in the area pertennisan (interview with the Chairman of Mingle Pelti opening time tennis coaching center area February 23, 2009). For the program of tennis coaching centers need to be prepared and implemented as well as possible.

For the central management Pelti welcomed the preparation of a program that has been the center of West Sumatera done this, so on February 23, 2009, officially opened the tennis coaching program centers in Padang, West Sumatra. Central Management Pelti has prepared a national coach to be sent to the area of West Sumatra. His job is to help provide guidance to players and coaches who are at the center of the program. This task is carried out for 2 weeks with local coaches, so hopefully in a way and this collaboration can encourage and motivate the players and

coaches to always practice with a better way, in order to obtain optimal achievement.

But after three years of the program of tennis coaching centers in West Sumatera, have not shown significant progress, especially in quantity. There has been no change in the number of players from the very beginning (a tiered system and regeneration has not run). This means that players who are underachieving are preserved, while the players are talented and have the potential can not be touched in this program. In terms of the concept of coaching centers program conducted in phases and continuous, starting from the age of 12 years, 14 years, 16 years, 18 years to the senior level (Tangkudung, 2006). Along with the coaching system tends to decline. Player no longer exercise every day, but three times a week. This is no longer compatible with the original concept, which is every day with morning and afternoon schedules except Sunday. Likewise for the national coach, who usually come to the area for two weeks has not been seen again. In addition, many players joins West Sumatera workout with tennis club Semen Padang. This condition indicates that the program has been poorly organized center again. Many games that are not in the follow, but there are players who have not completed the game, especially for national competition, so this is very detrimental to the condition of the existence of the program. In quality to 2012 West Sumatera has only two players who can achieve national rankings 10. While the new Lists have rated the top 20 players. Judging from the data Pelti 2011 rankings, player of West Sumatera still ranks the 50's. This means that players of West Sumatera through tennis coaching centers program areas still showed best performance compared to players outside the program centers. This is consistent with that presented by the Chairman of the central management Pelti at a national meeting in 2011 in Jakarta, that the program of tennis coaching center for the area not reflect optimal results, so if left without thorough evaluation and alteration of the parties involved, the program will be lost by itself at the same costs that have been issued will be in vain.

From the above authors are interested in doing research on the evaluation of the program conducted tennis coaching centers in West Sumatera, with a view to obtain accurate information regarding the implementation and achievement of the program carried out in tennis coaching centers in the two regions, so that this information will be used as input for program improvement next sertra. This study uses the CIPP evaluation model that Context, Input, Process and Product (Wirawan, 2011). Because the CIPP evaluation model is particularly relevant to the research object, and can perform program evaluations tennis coaching center for the region. In addition it is expected to obtain the most accurate and useful in formulating strategic concepts in developing human resources that exist in tennis coaching centers program areas of West Sumatera.

2. Research Methods

The acentral managementroach used in this study was a qualitative phenomenological acentral managementroach. Method CIPP evaluation model (Context, Input, Product and Process).

In this study, the researcher is the research instrument itself. The reason is that everything does not have a definite shape, that is the problem, the focus of the research, the research procedure, the hypothesis is used, even the expected results, that it can not be determined exactly and clearly before. In the case of uncertain and unclear, there is no other option and only the researchers themselves as the only tool that can achieve it. However, when the focus of research has become clear, it will be developed research instruments with observation interviews and documentation, which is expected to complete the data as well as a means of comparison.

Data analysis in this research is the process of systematically searching for and compiling data obtained from interviews, observations, field notes and documentation, so it can be understood and the findings can be informed. Data analysis was performed by organizing the data, defined in the units specified, synthesize, organize into a pattern, choose which ones are important and will be studied as well as making inferences.

3. Results

1. Policy center programs that have been delivered by the results of the National Conference of 2007. It has been giving a positive reaction in every area, especially for the regions of West Sumatera. This condition is possible, because of the desire in each area to improve performance through the center. The center of the program is considered to evoke the spirit and motivation of the tennis community, especially professionally managed and assisted by central management Pelti through national coach has been prepared.

2. Implicit all program plan has been arranged in the form of manuals and work plans of each trainer. All of these plans is based on observations, experience and knowledge of coaches, especially with regard to the needs of local youth players. Several national and regional coaches have provided input, in order to plan the program can be realized well.

3. The number of coaches who were directly involved and active in each region are as much as two coaches of West Sumatera, all coaches already have a certificate level 1, meaning that it meets the requirements given by the central management Pelti. But to get the national experience, it takes the sucentral managementort and cooperation of the national coach to be able to provide measures of effective and efficient in promoting regional pertenisan.

4. Players who have been through the selection of regions in each of Mingle, sent to the national level or to Jakarta to perform initial tests for 3 days. This test consists of testing techniques, physical, mental and medical tests. From the test results obtained on each player, that player has been

determined in each of these areas are not eligible to join the program of tennis coaching center for the region.

5. From the presentation and direct observation to each region agreed needs related to infrastructure programs centers. Infrastructure is prepared in such a way by Mingle respectively, so that the implementation of the centers can be run according to plan.

6. The training program is structured in such a way by the national coaching team headed by Alfred Raturandang. He was a head coach who has been acentral managementointed by the chairman of the local field coaching achievement central management PeltiTintusAriwibowo. Chairman of the coaches work together with national coach others to form a training program that will be given to each region. This program was written based on the modules that have been developed previously, which consists of material technique, tactics, physical and mental.

7. Financing program of tennis coaching centers more areas managed by the respective regional centers organizers. central management Pelti only provide motivation and operational costs to the national coach, in the form of fees and transportation and accommodation. While the needs of others are clearly submitted to the respective Mingle. It aims to Mingle's independence in running the program centers, in addition to the limited funds available in central management Pelti.

8. The existence of a center program manager submitted to the respective Mingle, Mingle Pelti or may form a task force or a particular manager. Center of West Sumatera formed a special manager acentral managementointed by Mingle Pelti West Sumatera as many as three people, namely the Chairman, Secretary and members.

9. The basic concept that had been developed by the national coach, that the program be implemented regional tennis coaching centers each day (morning and afternoon) except Sunday. It aims to strengthen the process and results of the exercise, so as to have the desired competencies. To streamline this time has prepared training materials and methods in accordance with a program that has been developed previously.

10. The system program runs fine center from 2009 to 2011. However, for the following years began to decline. Training process continues to run, but is no longer sucentral managementort by good coaching system, which is incompatible with the concept of initial formation. Coach as a motivator center look no further, the exercise was only carried out three times a week and join other tennis clubs, matches, national special only given to certain players, training facilities have started to decrease as the accommodation is not maintained anymore by the program, but handed over to their respective parents. Discipline and motivation of the players have started to decline. Financial sucentral managementort has begun to diminish only given to trainers and training facilities only. Communication and sucentral managementort central management Pelti still running but have not provided a solution to solve the problem of the program centers. This gives the sense that the

program received less attention centers ranging from 2012 to the present.

11. Any player who is in the program of tennis coaching centers of West Sumatera have the same goal, which may have the ability or skills better than before and has a National Rating Pelti. This goal can be achieved if done seriously by all relevant elements, both coaches, players, administrators or parents. In addition, education is a part that can not be separated. This means that education and training are the two parts are equally important in determining the future of the player.

4. Discussion

Policy-making regional tennis coaching centers program is a process that has a bottom-up logic, in terms of the policy process begins with the submission of the aspirations of all members of Mingle Pelti throughout Indonesia. Submission of this aspiration is done when the Pelti national conference in 2007 in Edinburgh. This means that the existence of a central program or request sucentral managementort from the tennis community in Indonesia. While the policy on the other hand has a top-down logic, in the sense of a decrease in policy alternatives mutually agreed and sucentral managementort by all members need to be born with a decision in accordance with the National Sports Law. Hence Authority (2004) asserts that the top-down logic action needs to be concrete or micro, by actively communicating through the activities of the area.

The implementation of a policy will be done in three parts, the agenda related to the issues that will be implemented, which is a program of tennis coaching center for the region. Then the issue is taken as an agenda in a consultation to be carried out or not. If this policy is acceptable to the Mingle or subordinates, then this activity can be continued with the execution of the form, but if it is rejected then need an insane strengthening of institutions. So when public policy is considered not meeting the expectations of stakeholders. This means that the various stages of the implementation of public policies will be analyzed and evaluated by each party so that potential, strengths and weaknesses of each phase of implementation is known and immediately fixed in order to achieve the goal.

Korten in Tarin (2005) states that a program will be successfully implemented if there are three elements of the suitability of the program implementation. First, the agreement between the beneficiaries of the program, ie the fit between what is offered by the program to what is needed by the target group (beneficiaries). Secondly, the fit between the organization implementing the program, the correspondence between the tasks required by the program with the ability of implementing organizations. Third, the fit between user groups with implementing organizations, namely the requirement that the fit between the organization decided to can obtain the program output with what can be done by the target group.

The evaluation process is intended to determine the extent to which the effectiveness of coaching services seen from the process. The evaluation process can be done in the following way, a) Observe participation and activity in the player development program activities, b) reveal the top players understanding material presented or understanding/ deepening of the top players of his problems, c) disclose the use of coaching as a player result of participation / activity in the coaching program activities, d) expresses interest in the player on the need for sustainable development programs, e) observe the development of the players from time to time on an ongoing basis, f) reveals the smooth process of the organization of the service and the atmosphere.

The main purpose of the evaluation process as proposed by Kirkpatrick (2007), namely: knowing the weaknesses during implementation include good things to maintain, obtain information about the decisions made, and maintains records of court on matters important when implemented. Participation of players during the training process implemented very well, including the participation of coaches, administrators and parents. All of these components has contributed in increasing the achievement of players. This participation can be seen through the presence of consistent, high activity, and loyalty are pretty good in following the practice tirelessly.

Evaluation of the product is a collection of descriptions and "outcomes judgment" in relation to the context, inputs, and processes, and then interpreted prices and services rendered. This means that this product evaluation to measure success in achieving objectives, such as achieving record results and decisions for improvement and actualization, then developed and administered carefully and thoroughly. The accuracy of the analysis will be the conclusion and suggestion filing eligibility standards. Broadly speaking, the product evaluation activities include the activities of the program's operational goal setting, measurement criteria have been achieved, comparing between the ground reality with the formulation of objectives, and develop a rational interpretation. As a guideline that the aspects that will be assessed include: a) Correspondence between the implementation of the program; b) Keterlaksanaan program; c) Barriers encountered; d) The impact of coaching services to the teaching and learning activities; e) Response of players, coaches, administrators, parents, and the community development services.

5. Conclusions

Context

That policy platform tennis coaching center for local programs that have been established in a decentralized manner by the central management Pelti to Mingle Pelti West Sumatera already quite strong, integrated and relevant to the needs of regional, geographic and socio-economic sucentral managementort, greatly affect the existence of the program centers. If both of these factors has not been

established, the program centers will not be realized properly.

Input

Plans that are required for the program of tennis coaching centers of West Sumatera are arranged in the form of manuals and work programs made by the coach. The handbook is a reference for implementing the program while the program of work is a field acentral managementlicitation to achieve the plan.

Process

The process of implementation of the program of tennis coaching center area includes three aspects, namely preparation, training aspects and aspects of monitoring, everything is running properly and smoothly.

Product

Tennis coaching centers program areas have been able to improve the quality of the players, both from the aspects of knowledge, skills and other performance. Improving the quality of this is very visible in the national rankings earned by each player. But for the independence aspect of the player is still clearly visible, especially in everyday life.

Some of the obstacles encountered during the program lasts centers are:

Limitations of the funds provided by each region for regional centers coaching program, only limited to the number of players that already exist and can not be increased according to the level of actual development (KU 12 KU 14, KU16, Junior and Senior). Though the initial concept of coaching tennis at the center of the program is done in stages and tiered.

Halt the delivery of national coach by central management Pelti, highly influence the coaching is done through the wheel centers program, because it can eliminate the spirit and passion of the players, coaches and all related components in the centers. That is sending trainers still needed to raise the motivation and spirit of the players.

Communication between the parties Pelti Mingle central management is not running a communicative Pelti in addressing the problem of regional tennis coaching centers program, so the program runs centers in accordance with the capabilities and conditions of each area.

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