

ABSTRACT

Ulfa, Sindy Tia. 2019. Shadowing as a Technique to Practice English Pronunciation during Classroom Oral Activities in Senior high School. Paper. English Language Education Program. Faculty Of Languages And Arts. Universitas Negeri Padang.

This paper is aimed to explain how to use shadowing as a technique to practice English pronunciation during classroom oral activities in senior high school. As for the background of this paper teacher cannot find an appropriate technique in teaching pronunciation and lack motivation of the students so that pronunciation learning is not achieved. Before implementing shadowing technique to the students, the teacher explains shadowing technique and gives the example to the students. After that the teacher divides the students into 4 groups. One student of each group chooses the dialogue that the teacher has prepared and then they practice in their seat. Next, the teacher asks a pair from group A to do shadowing technique in front of the class without look at to the transcript and so on until all students do shadowing technique. Finally, the teacher assesses the students' pronunciation and announces which group is the winner. In conclusion, shadowing technique can help the teachers to teach pronunciation to the students and for students, this technique can improve their pronunciation and motivation in learning English pronunciation.

Key words: *Pronunciation, Classroom Oral Activities, Shadowing Technique*