

ABSTRACT

Handayani, Tuti sri. 2019. “Using Brainstorming Technique to Promote Speaking Ability for Senior High School Students”. *Paper*. English Department. Faculty of Languages and Arts. States University of Padang.

Many EFL students tend to have difficulties in speaking practice related to a recount text, such as lack of background knowledge or idea so they can not speak the text. Considering such problems, an appropriate teaching technique is needed to help students improve their ability in speaking practice related to a recount text. Brainstorming technique is the technique that makes students active to convey the idea about the topic spontaneously in learning classroom. This paper aims to explain how to implement a brainstorming technique in speaking activity especially in recount text (personal recount). It also aims to encourage the idea and promote students' speaking ability in front of the class. Brainstorming technique is conducted by making several groups to be four students. It also increases students' background knowledge. Then, the teacher asks the students to brain and storm the list of ideas in a small group by using mind mapping and story mapping. The students use mind mapping as an alarm word about the topic that happened in the past by finding the keyword in small group. The students use story mapping to develop the word into story by creating the main idea. Finally, the students present the recount text (personal recount) in front of the class because they have the idea. Thus, brainstorming technique can be an alternative technique in teaching spoken recount text at senior high school students.

Key words: *Brainstorming Technique, Mind Mapping, Story Mapping, Speaking, Recount Text*