

ABSTRACT

Yuvika Sari. 2018. The Effectiveness of Pop-Up Book to Improve The Ability in Recognizing Body Parts in Student with Mild Intellectual Disability (A Single Subject Research in Class 1/C of YAPPAT Special School Lubuk Sikaping). Mini Thesis.Special Education Department. Faculty of Educational Science. State University of Padang.

This research aims to review the effectiveness of pop-up book to improve the ability in recognizing body parts in a student with mild intellectual disability in the 1st Grade of YAPPAT Special School Lubuk Sikaping.

This study is an experimental research in the form of single subject research (SSR) with A-B-A design. The object of the research is a 1st Grade student with mild intellectual disability. Data were collected through a test and observation. The data analysis is in the form of visual analysis of graphic displays. Variable measurement is in percentage. Data analysis is in the form of intra-condition analysis.

The results of the analysis show that pop-up book has proven effective in improving the ability to recognize body parts in a student with mild intellectual disability in the 1st Grade of YAPPAT Special School Lubuk Sikaping. These results are shown in a higher percentage of the student' success after performing a test in recognizing body parts. In the baseline (A1) condition, the student scored 38,09%; after the intervention (B) condition, the score is 85,71%, and in the baseline (A2) condition the score remained stable at 85,71%. The percentage of data overlap on the intra-condition analysis is 0% in the baseline (A1) condition an in the intervention (B) condition, while the percentage of data overlap in the baseline (A2) condition and in the intervention (B) condition is 50%. Based in the analysis, it is concluded that H1 is accepted.

Keyword : Pop-up book, rcognizing body parts, mild intellectual disability