ABSTRACT


This research aims to review the effectiveness of pop-up book to improve the ability in recognizing body parts in a student with mild intellectual disability in the 1st Grade of YAPPAT Special School Lubuk Sikaping.

This study is an experimental research in the form of single subject research (SSR) with A-B-A design. The object of the research is a 1st Grade student with mild intellectual disability. Data were collected through a test and observation. The data analysis is in the form of visual analysis of graphic displays. Variable measurement is in percentage. Data analysis is in the form of intra-condition analysis.

The results of the analysis show that pop-up book has proven effective in improving the ability to recognize body parts in a student with mild intellectual disability in the 1st Grade of YAPPAT Special School Lubuk Sikaping. These results are shown in a higher percentage of the student’s success after performing a test in recognizing body parts. In the baseline (A1) condition, the student scored 38.09%; after the intervention (B) condition, the score is 85.71%, and in the baseline (A2) condition the score remained stable at 85.71%. The percentage of data overlap on the intra-condition analysis is 0% in the baseline (A1) condition an in the intervention (B) condition, while the percentage of data overlap in the baseline (A2) condition and in the intervention (B) condition is 50%. Based in the analysis, it is concluded that H1 is accepted.

Keyword: Pop-up book, recognizing body parts, mild intellectual disability