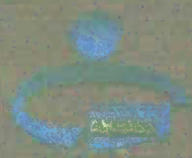
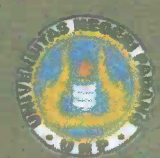


3rd. ICEJSR Padang 2018

Book of Program

3rd International Conference on Education,
Islamic Studies and Social Sciences Research
*Research in Education : Opportunities and Challenges
for The Fourth Industrial Revolution*
Padang, 21 – 23 July 2018

Organized by
Faculty of Education Universitas Negeri Padang
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**3rd INTERNATIONAL CONFERENCE ON
EDUCATION, ISLAMIC STUDIES AND
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(ICEISR 2018)**

**THEME:
RESEARCH IN EDUCATION : OPPORTUNITIES AND
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found that the content of vocational education reflected in the competence of skills developed was inappropriate to the issues or potential of each district / city. It can be seen from the level of appropriateness in East Lombok is only 17.4%. This condition causes the low competitiveness of vocational education graduates, both in entrepreneurship and competing both in the national and international labor market.

Keywords : Vocational Education, Competitiveness

Topic : Education (EDU)

[GS.AB-48]

**INTEGRATED THEMATIC LEARNING THROUGH CONTEXTUAL
LEARNING TO IMPROVE PERFORMANCE OF STUDENTS WITH
MILD INTELLECTUAL DISABILITY**

Kasiyati, Zulmiyetri

Universitas Negeri Padang

Abstract

This study aims to determine the effect of integrated thematic instructional, through contextual learning model, for improving performance of students with mild intellectual disability. This research uses classroom action research (Action Research), included collaboration with classroom teachers. The subjects of this research are four students with mild intellectual disability in grade VIII. This study uses a cycle, in each cycle consists of planning, action, observation and reflection. Data collected through observation, and tests. Data analysis using qualitative and quantitative analysis. The results showed that, integrated thematic instructional, through contextual learning model, has changed performance of the students from cycle I to cycle II. The result of cycle I showed that the performance of the four students are R = 48%, T = 54%, K = 63% and S = 59%. In cycle II, the performance of students increasing, R = 69%, T = 75%, K = 85%, and S = 81%. It could be concluded that integrated thematic instructional, through contextual learning model, effective for improving performance of students with mild intellectual disability.

Keywords : contextual learning, integrated thematic instructional, student with mild intellectual disability, special education

Topic : Education (EDU)

[GS.AB-49]

**READING FLUENTLY ABILITY THROUGH VIDEOSCRIBE FOR
STUDENT WITH LEARNING DISABILITY IN SDN 17 PAUH PADANG**

Zulmiyetri, Kasiyati

Universitas Negeri Padang

Abstract

This study aims to determine the effect of videoscribe for improving reading fluently ability for student with learning disability. This research uses single subject research (SSR) experiment, A-B-A design and data analysis technique using visual graph analysis. The subject of this research is student with learning disability. Target behavior in this study is the speed of reading fluently in short discourse text. Observations were conducted in three sessions. First is baseline session (A1), second, interventions through media videoscribe (B) and last session baseline (A2). Based on the results of research, we knew that the ability of children in reading fluently can be increased through videoscribe. At the baseline condition (A1), the reading fluently ability of the student increases from the duration of four point five minutes to four minutes. In intervention condition (B), the duration becomes shorter in one minute. At the baseline condition (A2) the duration becomes shorter, even without any intervention. Based on data analysis, it can be explained that direction tendency, stability tendency, data trending trend, and level change increase positively, and overlape percentage on inter-condition analysis is 0%. It can be concluded that the media videoscribe can improve reading fluently ability for student with learning disability.

Keywords : reading fluently, learning disability, Videoscribe

Topic : Education (EDU)

[GS.AB-50]

**THE FAMILY RESILIENCE OF THE CHILDREN WITH HEARING
LOSS IN BENGKALA, BALI**

K Suranata¹, I B Rangka², I Ifdil³, Z Ardi⁴, K Susiani⁵, I K Dharsana⁶, N K Suarni⁷, I K Gading⁸

¹Universitas Pendidikan Ganesha, ²Universitas Indraprasta PGRI,

³Universitas Negeri Padang

Abstract

This study was aimed to describe how the values of the family resilience of children with hearing loss in the Bengkulu, Bali. The study participants included four couples parents of children with hearing loss at the SD N 2 Bengkulu. In this study, values are understood as a crucial concept to explain the underlying motivations of resilience attitudes and behaviors demonstrated by the member of the family of children with hearing loss. The analyzes followed phenomenological approach. There are three themes related to the values that underlie the family resilience of hearing loss children in Bengkulu village, which include: (1) the