

ABSTRACT

Indah Saroha. 2018. The Effectiveness of Token Economy to Reduce Aggressive Behavior in Student with Mild Mental Retardation in Special School Number 1 Harau. Mini-thesis. Faculty of Special Education. Universitas Negeri Padang

This study was based on the problem found in the field, which is a student with mild mental retardation in Grade VIII of special Junior High School Number 1 Harau. The student had academic difficulties and also suffered from a behavior disorder, which is in the form of aggressive behavior. Thus, this study aims to determine the effectiveness of token economy to reduce aggressive behavior in a student with mild mental retardation in Special School Number 1 Harau.

This is an experiment in the form of single-subject research (SSR) with A-B-A design. The object of the research is a student with mild mental retardation with an aggressive behavior problem. The data collection technique involved observation and the data was in the form of frequency recording. The obtained data were then analyzed using a visual graphics data analysis.

Based on the results of the conditions of intra-and inter-subject variation, it was found that the aggressive behavior in the student decreased and that there is a positive effect after the intervention of token economy was performed. Thus, it is concluded that the token economy is effective in reducing aggressive behavior in a student with mild mental retardation.