

ABSTRACT

Puspita Sari, Della. “Using Aesop’s Fable to Teach Reading Comprehension of Narrative Text at Junior High School.”. *Paper*. Padang: Bachelor Program (S1) of English Language and Art Faculty, State University of Padang, 2018.

This paper discusses using Aesop’s fable to teach reading comprehension of narrative text at junior high school. Based on the writers’ experience the students get difficulties in reading, especially reading a narrative text. The teacher can use Aesop’s Fable to teach reading comprehension in teaching and learning process. Fable is the short stories that happen in the past that tells animal as a character. Fable is created by Aesop’s that is why it is called Aesop’s fable. By applying in media, the writer hopes the students can interest and easy to comprehend in reading a narrative text at junior high school. The aim of this paper is to help the students more understanding narrative text well. Moreover, the teacher also gets effectiveness to teach reading comprehension of narrative text in order to increase the students’ ability in reading comprehension of narrative text.

Key words: *Reading Comprehension, Aesop’s Fable, Narrative Text*