

ABSTRACT

Triani, Fedlysya. (2018). Using Experience Text Relationship (ETR) to teach Reading Recount Text to Senior High Schools' Student.

This *paper* discusses about using experience text relationship (ETR) in teaching reading recount text to senior high schools' student. Based on writer observation, many students had low ability in reading. This problem comes from both teacher's side and students' side. The teacher can use Experience Text Relationship (ETR) method in teaching and learning process. ETR is a method that works by connecting the student's experience with the text that will be studied. In order to teach reading recount text by using ETR method, the writer uses three steps of teaching. This can be called conventional method where the teaching and learning process is distributed by pre- reading at experience stage, whilst-reading at text stage, and post reading at relationship stage. It would help the students in improving their reading ability. thus, both teacher and students would not get bored when teaching and learning process.

Key words: *Reading, Recount Text, Experience Text Relationship*