ABSTRACT


Based on the writer’s experience in teaching practice, many students have difficulties and problems in speaking, especially junior high school students. Some of the problems are the students do not want to talk or say anything, and afraid of making mistakes. Furthermore, they keep using their own language (mother tongue). Considering such problems, an appropriate teaching technique is needed to help the students improve their speaking ability as well as to overcome their problems and weakness. This paper is aimed at explaining how to use elicitation technique in teaching speaking to junior high school students. Elicitation describes procedures that allow the teacher to get the students to provide information rather than give it to them. One way to elicit is by asking questions. Asking questions is the main technique for getting ideas and responses from the students, because the students should answer and give response when the teacher ask them.

Key words: Elicitation, Speaking.