

ABSTRACT

Ageasta, Yolanda Marza. (2018). Using Think-Pair-Share Strategy in Teaching Reading Narrative Text for Junior High School Students

Based on the writer's experience, many students have not interested in reading the text, they do not have motivation in reading and the students become passive in the class. Considering such problem, an appropriate strategy in teaching is needed to help students to improve their ability in reading. This paper aims at explaining how to use think-pair-share strategy in teaching reading narrative text. Think-pair-share strategy has three phases. The students have "wait time" to review their background knowledge about the topic and material. Then, the teacher divides the students to work in pairs after answer the question individually. After that, each of students shares their answer and ideas in pair. Finally, the students present their discussion in front of the class individually. The objective of this paper is to help the students visualize their knowledge in the form of group work and improve student motivation and ability in reading narrative text.

Key words: *Think-Pair-Share, Reading, Narrative Text*