

# **THE EFFECT OF PEER REVIEWING ON STUDENTS' ABILITY IN WRITING A DESCRIPTIVE TEXT: AN EXPERIMENTAL STUDY AT SMA NEGERI 1 BONJOL**

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## **Abstract**

This study is aimed at finding out whether there is a significant difference of the writing skills between the tenth grade students of SMA Negeri 1 Bonjol who were taught by using peer reviewing and those who were taught by using teacher feedback. This research was classified as a quasi-experimental study. It involved 64 students from two groups; class X. IPA.3 as the experimental group and class X. IPA.1 as the control group. The sample technique of this research was cluster random sampling. The result of the research shows that there is a significant difference in the writing ability between the students who were taught by using peer reviewing and those who were taught by using teacher feedback. It can be seen in the result of the hypothesis testing through T-Test. The finding of the study showed that peer reviewing technique was effective on students' writing ability of descriptive text. It was proved by the data that  $t_{\text{observed}}(5.786)$  is higher than  $t_{\text{table}}(1.988)$  in the significance level of 0.05. It is considered that  $H_0$  (null hypothesis) was rejected and  $H_a$  (alternative hypothesis) was accepted.

**Key words:** Peer Reviewing, Teacher Feedback, Descriptive Text