ABSTRACT

Princess, Paradise. (2018). An Analysis of the Second Year English Language and Literature Department Students' Errors in Contstructing Passive Voice in *Academic Writing* Course. *Thesis.* English Language and Literature Department, Faculty of Languages and Arts, Universitas Negeri Padang.

This research was aimed at analyzing the errors made by the second year English Language and Literature Department students in constructing passive voice in *Academic Writing* Course. Specifically, it was aimed at finding the types of errors and the causes of errors made by the students in their academic essays. This research was a descriptive qualitative research. The sample of this research was 19 students taken based on the cluster sampling technique. Then, the students' academic essays were used as the source of the data. The data collection was taken by using the theory of Surface Strategy Taxonomy proposed by Dulay et al. (1982). It was done by collecting the students' academic essays, analyzing the passive voice containing errors, and grouping them into tables of each type of errors. Related to the causes of errors, the theory proposed by James and Brown was used to study the causes of errors made by the students. The findings show that there were 365 errors made by the students. The highest type of errors made by the students was 216 *omission errors* (59%) and followed by 102 *misformation errors* (28%), 32 *addition errors* (9%), and 13 *misordering errors* (4%). It was found that the major causes of errors were *interlingual* (23%) and *intralingual factors* (77%). Based on the findings, it can be concluded that the students did the four types of errors.

Key words: *Students' Errors, Passive Voice, Academic Writing*