ABSTRACT

Pengaruh Penggunaan Media Visual Prezi terhadap Hasil Belajar Siswa pada Pembelajaran Seni Rupa SMP N 30 Padang

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The problem in this research is the low student learning outcomens in learning art of Junior High School 30 Padang. The purpose of this study was to investgate the influence of visual media prezi to student learning outcomes in learning art of Junior High School 30 Padang.

The research is a quasi experiment. The population in this study were all students at Junior High School 30 Padang that amounts to 721 people. The sample in this study is class VIII.7 as an experiment class of 33 students and class VIII.8 as a contol classes of 33 student. Technique interpretation encode for processing random sampling. Both classes will immediately become the objeck of study.

After testing the hypothesis obtained thitung = 5,748 and ttabel = 2,037, this show that thitung > ttabel. It can be concluded that student learning outcomes using visual media prezi differ significantly with learning outcomes use the media convensional. Based on the result of the hypothesis, explains that the use of visual media prezi effecy on student learning outcomes of grade Junior High School 30 Padang of art at grade.

The use visual media prezi is very influential on student learning outcomes. Researchers suggested for school, especially teacher of subjects to try to use visual media prezi in the learning process. In order for learning to use visual media prezi goes well teachers should first master the ways of implementation of visual media prezi.