ABSTRAK

Analysis of Error in Writing Katakana Letter on the Hyouki Test by Students of Japanese Language Educational Study Program Registered in 2015 at State University of Padang

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This research was motivated by the many mistakes made by students in 2015 enrollment year at Japanese Language Education Study Program, State University of Padang in writing katakana on the hyouki test. The purpose of this study is to determine the form and cause of errors of writing katakana on the hyouki test.

This type of research is the incorporation of qualitative and quantitative methods. The research method is descriptive analysis, where data is taken from the mistakes in writing katakana on the hyouki test by students enrollment year of 2015 at Japanese Education, State University of Padang. Populations in this study were students registered in 2015 at Japanese Language Education Padang State University. The samples were taken from the hyouki test taken by student of enrollment year 2015 as many as 36 students in the class.

The results showed that: First, the mistakes in the phonetic found in this study are mainly in long vowel katakana (ー), which is 66.66%, katakana っ (small tsu) and ryakugo are the same, as much as 49.44%, katakana T and D plus letter O behind are 34.72%, katakana consonant L turns into R is 27.77% and the lowest are katakana consonant S, C / K, M, F / P, B with 19:33%; second, the highest error causal factors in this study are the factors of competence, namely, 55.55%, a factor which is influenced by mother tongue 8:14% and the lowest is the performance factor is 5:18%