

ABSTRAK

Analysis of Error in Writing *Katakana* Letter on the *Hyouki* Test by Students of Japanese Language Educational Study Program Registered in 2015 at State University of Padang

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This research was motivated by the many mistakes made by students in 2015 enrollment year at Japanese Language Education Study Program, State University of Padang in writing *katakana* on the *hyouki* test. The purpose of this study is to determine the form and cause of errors of writing *katakana* on the *hyouki* test.

This type of research is the incorporation of qualitative and quantitative methods. The research method is descriptive analysis, where data is taken from the mistakes in writing *katakana* on the *hyouki* test by students enrollment year of 2015 at Japanese Education, State University of Padang. Populations in this study were students registered in 2015 at Japanese Language Education Padang State University. The samples were taken from the *hyouki* test taken by student of enrollment year 2015 as many as 36 students in the class.

The results showed that: First, the mistakes in the phonetic found in this study are mainly in long vowel *katakana* (ー), which is 66.66%, *katakana* ッ (small tsu) and *ryakugo* are the same, as much as 49.44%, *katakana* T and D plus letter O behind are 34.72%, *katakana* consonant L turns into R is 27.77% and the lowest are *katakana* consonant S, C / K, M, F / P, B with 19:33%; second, the highest error causal factors in this study are the factors of competence, namely, 55.55%, a factor which is influenced by mother tongue 8:14% and the lowest is the performance factor is 5:18%