

ABSTRACT

Mita, Merley Sas (2018). “The Use of Card Sort to Improve Vocational High School Students' Ability in Writing Conditional Sentences”. *Paper*. Padang: Bachelor Program (S1) of English Language Education of Language and Art Faculty, State University of Padang, 2018.

Based on the writer's experience, many students have difficulties in writing conditional sentences, such as no interest in writing; lack of grammar and vocabulary; inappropriate strategy or media when doing teaching and learning process. Considering such problems, an appropriate teaching technique is needed to help students improve their ability in writing conditional sentences. This paper is aimed at explaining how to use card sort technique in writing conditional sentences. Card sort technique is conducted by making several groups of students of four or five. After that, the teacher gives the card to each of students and explains how to use card sort to them. Then the students should match and sort the card based on its pair. Next, they should write the conditional sentences in the blank space provided based on the picture and type of the sentences given. Finally, the students present their discussion in front of the class. The objective of this paper is to help the students visualize their knowledge in the form of group work and to improve students' ability in writing conditional sentences.

Key words: Card Sort, Writing, Conditional Sentences