

ABSTRCK

Reno Purnama Sari. 2016. : “Pengaruh Model Pembelajaran Kooperatif Tipe *Snowball Throwing* Terhadap Penguasaan Kata Bantu Bilangan (*josuushi*) Siswa Kelas X IIS SMA Negeri 4 Padang”. Skripsi. Program Studi Pendidikan Bahasa Jepang. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

This research was caused by the weaknesses of the students in SMA Negeri 4 Padang, grade X IIS, in mastering *Josuushi* course. Can be seen from the low scores of the students in test. It is lower than the minimum competence 78. From 96 students in SMA Negeri 4 Padang, grade X IIS, 68 students fail in mastering *josuushi* course. Therefore this research is aimed too help the students to master *josuushi* course by using cooperative learning method, snowball throwing's type.

This was a qualitative experiment method which had quasi-experiment with post-test only control group design. The population was the students in SMA Negeri 4 Padang, grade X IIS. The sample were 32 students in X IIS 1 as experiemnt class, and 32 students in X IIS 3 as the control class. The sample was taken by using purposive sampling. The date was taken from the students' result in *Josuushi* for both classess. The instrument of this research was an essay.

Based on the result, it can be concluded that cooperative learning method, snowball throwing's type, had significantly influenced to the improvement of *Josuushi* course to the students in SMA Negeri 4 Padang, grade X IIS. It can be seen that t^{count} is higher that t^{table} ($6,04 > 1,67$). Based on this result it can be concluded that the us of *josuushi* with kooperatif leaning method, snowball throwing's type to the students in SMA Negeri 4 Padang, grade X IIS is better than without using kooperatif leaning method, snowball throwing's type.