ABSTRACT

Helsya Fitriansyah, 2016. "Kemampuan *Dokkai* Mahasiswa Semester II Program Studi Pendidikan Bahasa Jepang Universitas Negeri Padang". Skripsi. Program Studi Pendidikan Bahasa Jepang. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

In the learning of dokkai, there are some aspects which have to mastered, some of them are vocabularies understanding, kanji, the pattern of the sentence and the contain the text. By these facts, it will make the learning of dokkai has such a big burden. The purpose of this research is to figure out the ability of dokkai in the second semester students of Japanese Language Educational Program Universitas Negeri Padang more detailed related to the composition within it.

This research is quantitative research with descriptive method. The population of this research is the second semester students of Japanese Language Educational Program Universitas Negeri Padang which are registered in January - July, 2015/2016. The sample of this research is counted by 35 students of the second semester of Japanese Language Educational Program Universitas Negeri Padang. The data of this research is done by test score in the students's dokkai ability.

Based of the result of this research, the dokkai ability of the second semester students Japanese Language Educational Program is in the standard qualification with the score 64,71. The understanding of the students to the contain of the text is quite good by overall, but the students find the difficult in the understanding of the pattern of the sentence, vocabularies and kanji. This happens because of the aspects of dokkai in the Japanese linguistic is more complex than the aspects of contain in learning dokkai.

Keywords: Ability, reading comprehension, dokkai