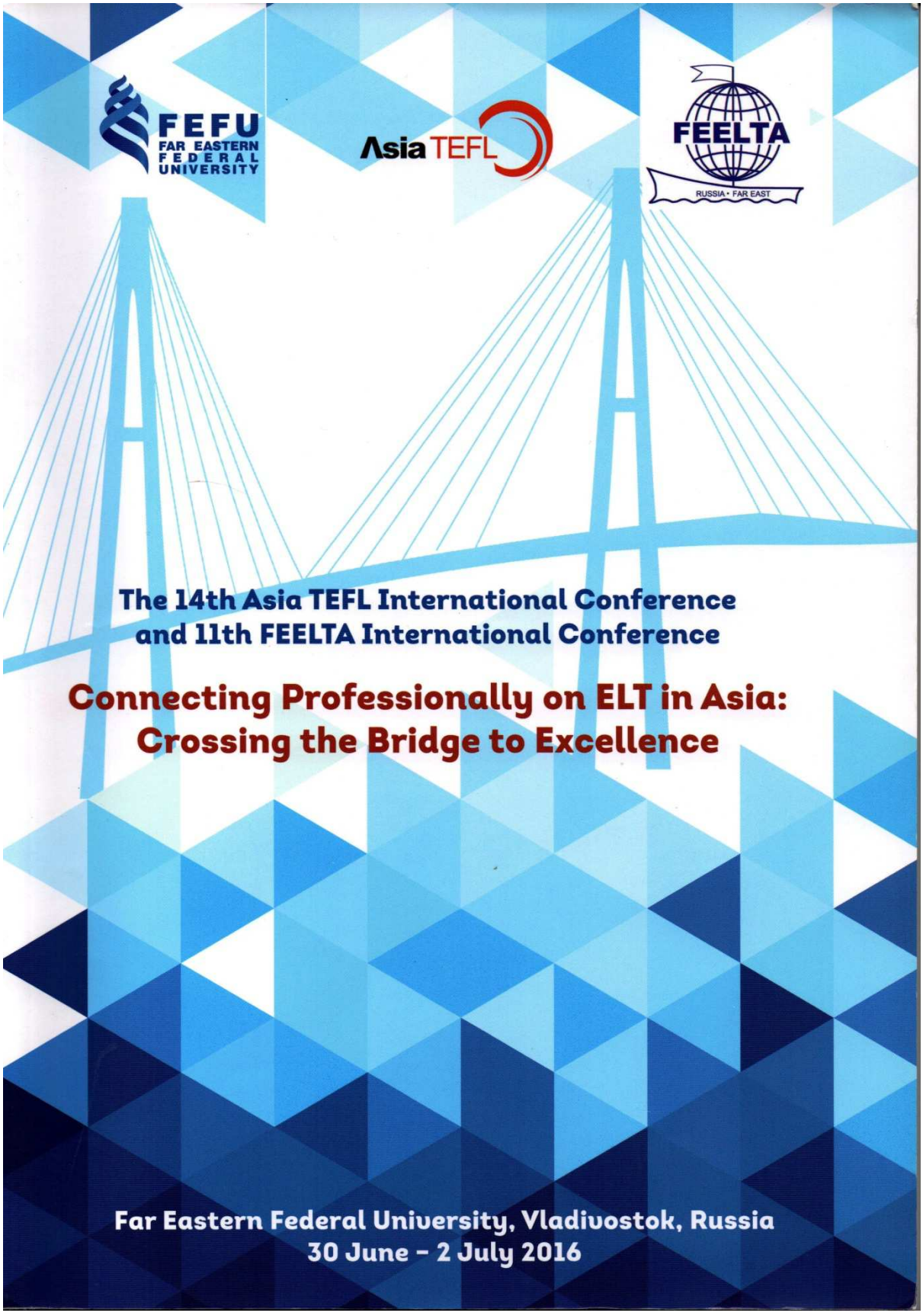

The 14th Asia TEFL International Conference and 11th FEELTA International Conference

Connecting Professionally on ELT in Asia: Crossing the Bridge to Excellence

Far Eastern Federal University, Vladivostok, Russia
30 June – 2 July 2016

Дальневосточный федеральный университет
Дальневосточная общественная организация преподавателей английского языка

ОБЪЕДИНЯЯСЬ ПРОФЕССИОНАЛЬНО ПО ВОПРОСАМ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА В АЗИИ

На пути к совершенству

Международная конференция, посвященная
проблемам преподавания английского языка

Владивосток, 30 июня – 02 июля 2016 г.

Программа и тезисы

CONNECTING PROFESSIONALLY ON ELT IN ASIA

Crossing the Bridge to Excellence

International Conference
on English Language Teaching

Vladivostok, June 30 – July 02, 2016

Conference Handbook

Владивосток
Дальневосточный федеральный университет
2016

УДК 811

ББК 81.2-7Англ

О-29

Редакционная коллегия:

М. Н. Рассоха (ответственный редактор), Л. В. Крайник

Editorial board:

M. N. Rassokha (chief editor), L. V. Krainik

О-29 **Объединяясь профессионально по вопросам преподавания английского языка в Азии. На пути к совершенству** = Connecting Professionally on ELT in Asia. Crossing the Bridge to Excellence : международная конференция, посвященная проблемам преподавания английского языка. Владивосток, 30 июня – 2 июля 2016 г. : программа и тезисы / [ред. кол.: М. Н. Рассоха (отв. ред.), Л. В. Крайник]. – Владивосток : Дальневост. федерал. ун-т, 2016. – 178 с.

ISBN 978-5-7444-3809-8.

Настоящее издание содержит программу и тезисы международной конференции, проводимой Дальневосточной общественной организацией преподавателей английского языка (FEELTA) и Международной ассоциацией преподавателей английского языка Азии (Asia TEFL) совместно с Дальневосточным федеральным университетом. Выступления ученых освещают вопросы лингвистики, методики преподавания английского языка и культуры.

Издание адресовано специалистам, студентам и аспирантам, занимающимся проблемами лингвистики, преподавания иностранного языка и культуры.

УДК 811

ББК 81.2-7Англ

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Дальневосточная общественная организация преподавателей английского языка, 2016

ISBN 978-5-7444-3809-8

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Implementing Scientific Approach to Teach Speaking and Writing Integratedly

Zaim, M.

Paper EFL teaching methods

Scientific approach has the characteristics of "doing science" that allows teachers to improve the process of learning by breaking the process down into steps which contain detailed instruction for conducting students' learning. The activities of using scientific approach begin with observation, followed by questioning, experimenting, associating, and end with communicating. The scientific approach which was introduced in Indonesia in the 2013 curriculum has been gradually implemented since the beginning of 2013 academic year. Although the scientific approach offers significant breakthrough in improving the quality of teaching English as a foreign language at High School in Indonesia, there were still some obstacles faced by English teachers. This study aimed at investigating the implementation of scientific approach to teach speaking and writing at High Schools in Indonesia and problems in implementing scientific approach. The data were collected through observation of teaching/learning process and interviews with the teachers and the students in three high schools in Padang, Indonesia. The findings revealed that despite some limitation, the teaching process was successful. Students' response toward the implementation of scientific approach for increasing their speaking and writing skills was very positive. So, how effective was scientific approach in improving the quality of teaching speaking and writing?

M. ZAIM is a Professor of Linguistics at the Department of English Language Education, State University of Padang, Indonesia. He has done research in Linguistics and Language Teaching in Minangkabau, Mentawai, Indonesian, and English languages. He has presented papers at international seminars in South Korea, Malaysia, China, and Indonesia. His research interests are linguistics, teaching methods, and assessment. Contact information: *mzaim_unp@yahoo.com*.

Korean English Fever

Zaporozhskaya, Nelli

Paper Education and language policy, Intercultural communication and cultural awareness

Korean English Fever is a phenomenon which occurs within the macro context of the spread of English throughout the world and the increasing importance of English in Korea. Koreans believe that it is their responsibility to be equipped with English in order for them to survive both in Korea and in the global world. There have been two most common strategies. The first is to begin learning English at a young age, almost from earliest infancy. Secondly, more and more Koreans are sure of the fact that moving temporarily to the U.S. is the best way to learn English. Thus, the temporary migration of families from Korea to the United States has markedly affected American schools, particularly in university communities and urban areas.

Nelli M. ZAPOROZHSKAYA is an Associate Professor in the Department of Linguistics and Intercultural Communication at the Far Eastern Federal University. She holds a Ph.D. in Philology. Contact information: *mermaid79@mail.ru*.

English-mediated Communication in Asia Pacific: Regional Linguistic (phonetic) Variation

Zavyalova, Viktoriya

Paper English in the Pacific Rim countries, Linguistics

This paper introduces the concept of regional variation of English as the medium of communication between Russia and the countries of East Asia, including China, Korea, and Japan. Phonetic variation in Asian Englishes is viewed as a manifestation of linguistic and cultural hybridity. The study aims to identify the phonetic markers of regional variation of English with the goal of resolving communicative (perceptive) difficulties, minimizing the language barrier and, ultimately, reaching a greater stability, reliability and security of English communicative platform