ABSTRACT

Oferischa, Della (2018). "Teaching Speaking News Item Through Group
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Speaking competence is one of the basic competences in senior high school students, it is a must have competence in learning english. However, there are some problems that mostly emerge in achieving this competence, specifically in reading news item text. The problems are the lack of students' English vocabulary, their lack of comprehension in using correct sentences and the discomfort they feel caused by the lack of creativity of teachers in managing the learning process in classroom. In order that students could comprehend news item text, the writer selects group investigation as a technique used in teaching this topic. This technique is applied in whilst-teaching phase by giving students half of the news text as their task to investigate the text given. Group investigation consisted of four stages: (1) Planing, (2) Action, (3) Observation, (4) Reflection. The writer concluded: First, Group Investigation also improves the students' speaking ability by (a) increasing the students' pronunciation, grammatical, vocabulary, and fluency, (b) by reducing the students' reluctance to speak, worry of making mistakes, and afraid of being laughed at by other students. Second, Group Investigation improves the students' participation in speaking (a) the students learnt how to investigate a certain problem and to solve the problem using English, (b) how to share, (c) how to discuss, (d) how to give their ideas, (e) how to accept other opinions, and (f) how to present their ideas. So, by using group investigation, it is expected that teachers could maximalize their roles in increasing students' speaking competence. The writer also hopes that the technique used could give positive contributions in teaching speaking competences in order to improve students' competence in conveying the news.

Key words: Group Investigation, Speaking, News Item, Senior High School