LANGUAGE PRODUCTION STRATEGY WHICH POTENTIALLY CAUSING ERROR IN JAPANESE: MODIFICATION ERROR IN STUDENTS' DOUSHI IN BUNPO TEST

Hendri Zalman

ABSTRACT

This research is motivated by the phenomenon of the results of Japanese error analysis research in Indonesia which always indicates on mother language interference factor and competency factor as the cause of error. Therefore, this study has a purpose to prove it and find the cause of language errors from the student side, that is the strategy that students do when producing language (modification doshi). The results of this study indicate that the cause of student error in modifying doshi there are three factors. These factors are performance, competence, and generalization factors (student strategy).

Keywords: language production strategy, error, performance, competence, generalization.