

## ABSTRAK

### *Pengembangan Model Bercerita Untuk Pembelajaran Anak Usia 5-6 Tahun Di Taman Kanak-Kanak*

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Tujuan penelitian ini mengembangkan suatu model bercerita anak yang valid, efektif dan praktis sesuai dengan aspek perkembangan bahasanya. Standar isi pengembangan bahasa anak usia dini terdiri dari reseptif, ekspresif dan keaksaraan agar anak mampu mengungkapkan pikiran melalui bahasa yang sederhana secara tepat dan efektif. Pengembangan bahasa di TK menurut dilakukan dengan kegiatan bercerita. Kenyataannya, model bercerita yang digunakan guru bersifat konvensional dan belum terspesialisasi.

Penelitian ini merupakan penelitian dan pengembangan, aktivitas pendeskripsian penelitian dilakukan dengan tahapan ADDIE (*analysis, design, development, implementation dan evaluation*). Data penelitian terdiri dari data tahap analisis dan tahap pengembangan. Perancangan model didasarkan pada analisis kondisi awal, studi kepustakaan, kelemahan model bercerita guru dan diskusi kelompok kecil. Validasi model berdasarkan penilaian tim validator, uji coba terbatas, implementasi pemakaian model dilakukan secara eksperimen pada tiga TK di kota Padang.

Produk Model Bercerita Tematik Perkembangan Bahasa (BTPB) didokumentasikan berupa Buku Model, Panduan Kegiatan Guru (PKG) dan Pendamping Kegiatan Anak (PKA). Hasil penelitian dan pengembangan menunjukkan bahwa model BTPB memiliki kriteria valid, efektif dan praktis. Peningkatan rerata hasil belajar kelas eksperimen mencapai 12,81 lebih baik daripada kelas kontrol. Perkembangan bahasa dan bercerita kelas eksperimen setelah dilakukan uji-t, dimana nilai  $t_{hit}$  perkembangan bahasa (34,507) dan  $t_{hit}$  bercerita (95,399)  $> t_{tabel}$  (1,993) dengan taraf signifikansi 0,05. Penerapan model BTPB terbukti mampu meningkatkan perkembangan bahasa anak usia 5-6 tahun di TK.

## **ABSTRACT**

### ***The Development of Story Telling Model for Learning of Kindergarten Children Aged 5-6 Years Old***

***Riwayati Zein***

*The purpose of this research is to develop a Story telling model in learning to improve a valid, effective, and practical kindergarteners language development. The standard of language development for kindergarten program including understanding language (receptive), express language (expressive) and literation is to make children can express their idea through simple language correctly and effectively. The language development for kindergarten students is done by doing story telling activity. The fact, the story telling model that has been used by teacher is still conventional and has not been specialized.*

*The study design is research and development. This research development refers to ADDIE (Analysis, Design, Development, Implementation and Evaluation) which is procedure to develop the learning process. Reaserch data concists of analysis phase and development phase. The lesson plan is based on the implementation of pre-test and post-test of using the model experimentally in three kindergartens in Padang City.*

*Fruitage of this research called Story Telling Model Thematic Language development (BTPB) documented on models books, teacher activity guidance, and children's activity guidance. The result of the research showed that (BTPB) has validity, effectivity and practicality criteria. The increasing students avarage score in experimental class reach 12,81 that is better than control class. The language development and story telling in experimental class, after the T-test, where  $t_{hit}$ . language development (34,507) and  $t_{hit}$ . story telling (95,399)  $> t_{tabel}$  (1,993) with significance level 0,05. The application of BTPBmodels is proven that it can increase the language development of children in 5 -6 age in kindergarten.*