

## **ABSTRACT**

### **Cultural Learning Model Development Of Natural Minangkabau (BAM) so Teachers Based on Natural Takambang SMPN Padang City**

**M. Sayuti**

West Sumatra Province has set local curriculum for primary and secondary school. One Subjects Local Content Primary and Secondary Education was Alam Minangkabau culture, henceforth, BAM. The problem of this research can be focused as follows; How is the development of BAM learning models implemented by the teacher during the time in junior Kota Padang? Do teachers have already implemented during the development of nature-based learning models BAM takambang made Padang city junior high school teacher? How effective application of the development of nature-based learning models BAM takambang so Padang city junior high school teacher ?.

This study is a Research and Development (Research And Development) Because in this study developed nature-based learning models BAM takambang finished junior high school teacher Padang. The purpose of this study are: Analyze and describe the nature-based learning implementation takambang BAM finished junior high school teacher Padang City: Developing a nature-based learning models BAM takambang so Padang city junior high school teacher. Test the effectiveness of the application of nature-based learning models BAM takambang finished junior high school teacher Padang. One is a model of learning development that shows the stages of design that is simple and easy to learn is the model of ADDIE (Analysis-Design-Develop-Implement-Evaluate). BAM tested learning development model Alam Takamban So Master. The object of research is the SMP 2 Padang Padang and SMP 10. Learning a model that has been designed it developed into a model of BAM-ATJG on learning materials.

The conclusion of this study are as follows: (a). BAM-based learning model of development "Natural Takambang So Master" developed from a model of decent ADDIE implemented in the learning process BAM junior level class VIII in the city of Padang, (b). Usage Model Development Nature-based learning "BAM Takambang So Master" (BAM-ATJG) empirically BAM can improve learning outcomes in class VIII junior level in the city of Padang, (c). Learning Model Development Effectiveness BAM-ATJG very Effectively applied in class VIII junior level in the city of Padang. Learning a model that has been designed it developed into a model of BAM-ATJG on learning materials. Validity test results of expert BAM, BAM Master, and policy makers indicate that the Development Model BAM-ATJG very precise and valid to be applied in junior high Padang ,

## ABSTRAK

### **Disertasi: Pengembangan Model Pembelajaran Budaya Alam Minangkabau (BAM) Berbasis Alam Takambang Jadi Guru Pada SMP Negeri Kota Padang**

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Propinsi Sumatera Barat telah menetapkan kurikulum muatan lokal untuk SD dan SLTP. Salah satu Mata Pelajaran Muatan Lokal Pendidikan Dasar dan Menengah itu adalah Budaya Alam Minangkabau (BAM). Model penelitian ini adalah adanya perangkat pembelajaran yang memenuhi kualitas. Masalah penelitian ini dirumuskan sebagai berikut; Bagaimanakah pengembangan model pembelajaran BAM yang dilaksanakan oleh guru selama ini di SMP Kota Padang? Apakah guru selama ini sudah menerapkan pengembangan model pembelajaran BAM berbasis *alam takambang jadikan guru* di SMP Kota Padang? Bagaimanakah efektifitas penerapan pengembangan model pembelajaran BAM berbasis *alam takambang jadi guru* di SMP Kota Padang?

Tujuan penelitian ini adalah: Menjelaskan proses pengembangan model pembelajaran BAM berbasis *Alam Takambang Jadi Guru* pada SMP kota Padang. Mengetahui peningkatan hasil belajar siswa pada matapelajaran BAM melalui penggunaan model pembelajaran BAM berbasis *Alam Takambang Jadi Guru* pada SMP kota Padang. Menguji efektifitas penerapan model pembelajaran BAM berbasis *Alam Takambang Jadi Guru* di SMP Kota Padang

Salah satu model pengembangan pembelajaran yang memperlihatkan tahapan-tahapan desain yang sederhana dan mudah dipelajari adalah model ADDIE (*Analysis, Design, Develop, Implement, Evaluation*). Pembelajaran BAM yang diujicobakan Pengembangan model *Alam Takamban Jadi Guru*. Objek penelitian adalah SMPN 2 Padang dan SMPN 10 Padang. Kesimpulan penelitian ini adalah: Proses Pengembangan Model Alam Takambang Jadi Guru (Model ATJG) dapat ditempuh melalui tahapan ADDIE: Analysis; Design; Development; Implementation; dan Evaluation. Model ATJG dapat meningkatkan hasil belajar siswa kelas VIII Tingkat SLTP di Kota Padang. Model ATJG sangat efektif diterapkan pada siswa kelas VIII SLTP di Kota Padang. Model pembelajaran yang sudah didesain itu dikembangkan menjadi model BAM-ATJG pada materi pembelajaran. Hasil uji validitas dari ahli BAM, Guru BAM, dan Intansi pengambil kebijakan menunjukkan bahwa Pengembangan Model BAM-ATJG sangat tepat dan valid untuk diterapkan di SLTP Kota Padang.