

ABSTRACT

Affective Learning Model in Fostering the Values of Peace on the Subject of Social Educational Sciences

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Preliminary research shows that affective Learning model in fostering the values of peace on the subject of social educational sciences have not been done as it should be. Teacher in educating students only focus and emphasis on the cognitive abilities of students. While on the subject of social educational sciences has not been fully developed, it is partly because not enough learning resources available. Based on these conditions, the affective Learning model developed to foster the values of peace and it's supporting products such as books guidance of teachers, students' books and books of Affective learning model. The purpose of this study is to obtain a model of Affective learning in order to foster the values of peace actively, innovatively, and creatively and fun.

Implementation of this research was conducted in two stages; the preliminary stage of this study used a qualitative descriptive approach while in the development phase of this study using a quantitative approach. In general this study using ADDIE model approach, which is used as a basis for developing Affective learning model to foster the values of peace. ADDIE models implemented in five phases namely the analysis phase, the design phase, the development phase, the implementation phase and the evaluation phase. Qualitative data were collected through interview, observation and documentation, while quantitative data were collected by questionnaire and analyzed by using statistical techniques.

Affective learning to foster the values of peace can improve student behavior character and can realize the peace-loving behavior in the students themselves and between each other, and may develop a sense of love and affection on the basis of togetherness and promote relationships for the sake of peace.

The research results from the Affective learning model to foster the values of peace are the publication of teacher's books, student books and books of Affective learning model. The resulting books have met the criteria of decent writing it is seen from the format, content and language, besides that it also meets the practical criteria that is easy to use, understand and help the process of education.

ABSTRAK

Model Pendidikan Afektif Penanaman Nilai-nilai Cinta Damai pada Pelajaran IPS

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Observasi awal menunjukkan bahwa pendidikan afektif nilai-nilai cinta damai dalam pelajaran IPS belum terlaksana sebagaimana seharusnya. Guru dalam membelajarkan siswa hanya fokus dan menekankan pada ranah kognitif kemampuan siswa dalam pelajaran IPS belum berkembang sepenuhnya, sumber belajar belum cukup tersedia. Berdasarkan kondisi tersebut maka dikembangkan model pendidikan afektif penanaman nilai-nilai cinta damai beserta produk pendukungnya berupa buku guru, buku siswa dan buku model. Tujuan penelitian ini adalah untuk memperoleh model pendidikan afektif penanaman nilai-nilai cinta damai yang aktif, inovatif kreatif dan menyenangkan.

Jenis penelitian ini adalah penelitian pengembangan yang dalam pelaksanaannya dilakukan dalam dua tahap, yakni tahap pendahuluan dengan menggunakan pendekatan deskriptif kualitatif dan tahap pengembangan dengan menggunakan pendekatan kuantitatif. Secara umum penelitian ini menggunakan pendekatan model ADDIE yang digunakan sebagai landasan untuk mengembangkan model pendidikan afektif penanaman nilai-nilai cinta damai model ADDIE ini dijalani dalam lima tahapan yang harus dilakukan yakni tahap analisi, tahap disain, tahap pengembangan, tahap implementasi dan tahap evaluasi. Data kualitatif dikumpulkan melalui teknik wawancara, observasi dan dokumentasi, sedangkan data kuantitatif dikumpulkan dengan angket dan dianalisis dengan menggunakan teknik statistik.

Pendidikan afektif penanaman nilai-nilai cinta damai dapat meningkatkan perilaku siswa yang berkarakter serta dapat mewujudkan perilaku cinta damai dalam diri siswa diantaranya, mengembangkan rasa kasih dan sayang atas dasar kebersamaan dan memajukan pergaulan demi cinta damai.

Dari penelitian dihasilkan model pendidikan afektif penanaman nilai-nilai cinta damai yang terdiri dari buku guru, buku siswa dan buku model. Produk yang dihasilkan memenuhi kriteria valid dilihat dari format, materi dan bahasa, disamping itu model yang dihasilkan memenuhi kriteria praktis yakni mudah digunakan, dipahami dan sangat membantu proses pendidikan.