

ABSTRACT

The Development of Islamic Educational Model with Multicultural Based in the State Senior High School

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This research was based on the prefaced research which had been conducted in the state Senior High School (SHS) of Pasaman Barat regency. First invention was known that this regency was heterogeneous in tradition, ethnic, language and religion. In the other side this regency was also a new unfoldment territory which is being developed. This heterogeneous regency, if the variety was not managed well, it could cause conflicts that would damage the social order of society. The conflict potencies could be seen from the daily life of the students in their way mocking their friends when using their own mother language and also there were some students still making friends based on particular ethnics.

The purposes of this research were to: 1) collect information about the educational implementation of PAI subject in the state SHS of Pasaman Barat regency which has been done until now. 2) develop the appropriate Islamic Educational model with multicultural based in the state SHS of Pasaman Barat regency. 3) obtain the validity and practicality of the Islamic educational model which had been developed in the state SHS of Pasaman Barat regency. 4) know the effectiveness of the Islamic educational model with multicultural based which had been developed in the state SHS of Pasaman Barat regency.

This research was a research and a development (R&D) used Bold & Gall model consisted of: 1) prefaced research, 2) product development, 3) validity, formative evaluation and revision, 4) and product implementation. The inventions of this research were: 1) the PAI subject which had been learned had never been done using multicultural based approach. 2) the implementation of Islamic educational with multicultural based was a serious requirement in Pasaman Barat. 3) the Islamic educational model with multicultural based which was developed in the state Senior High School of Pasaman Barat regency was valid categorized based on the expert's assessment, the model was stated practical based on the practitioner's assessment. 4) Islamic educational model with multicultural based was an effective model after having some trials.

Based on the inventions, it could be concluded that the result of this model can be used to improve the student's religious understanding attitude comprehensively and multicultural based. This research showed that the process of the implementation series of the Islamic education with multicultural based could be well implemented in the State SHS of Pasaman Barat Regency class XII.

ABSTRAK

Pengembangan Model Pembelajaran Agama Islam Berbasis Multikultural pada SMA

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Penelitian ini berdasarkan studi pendahuluan yang telah dilakukan pada SMA Negeri Kabupaten Pasaman Barat. Temuan awal diketahui bahwa daerah ini heterogen secara adat, suku, bahasa dan agama di samping itu juga sebagai daerah pemekaran baru yang sedang berkembang. Daerah yang heterogen ini kalau tidak dikelola dengan baik keragamannya akan menjadi potensi konflik yang merusak tatanan kehidupan bermasyarakat. Potensi konflik itu terlihat dalam kehidupan sehari-hari siswa yang masih ada mengolok-lok temannya ketika menggunakan bahasa daerah dan masih ada siswa yang cendrung memilih teman berdasarkan etnis.

Penelitian ini bertujuan untuk (1) mengetahui pelaksanaan pembelajaran PAI pada SMA Negeri Kabupaten Pasaman Barat yang telah dilakukan selama ini (2) mengembangkan model pembelajaran agama Islam berbasis multikultural yang sesuai untuk SMA N Pasaman Barat (3) mengetahui Validitas dan Praktikalitas model pembelajaran agama Islam yang dikembangkan di SMA N Pasaman Barat (4) Mengetahui efektifitas model pembelajaran agama Islam berbasis multikultural yang telah dikembangkan di SMA Negeri Kabupaten Pasaman Barat.

Penelitian ini merupakan penelitian dan pengembangan (R&D) menggunakan model Bold and Gall yang terdiri dari (1) studi pendahuluan, (2) mengembangkan produk, (3) validasi, evaluasi formatif dan revisi, dan (4) implementasi produk.

Temuan penelitian ini adalah (1) Pembelajaran PAI yang ada selama ini belum pernah dilakukan menggunakan pendekatan multikultural (2) pelaksanaan pendidikan agama Islam berbasis multikultural merupakan sebuah kebutuhan di Pasaman Barat (3) model pembelajaran agama Islam berbasis multikultural yang dikembangkan pada SMA Negeri Kabupaten Pasaman Barat dikategorikan valid berdasarkan penilaian ahli, model dinyatakan praktis berdasarkan penilaian praktisi, (4) model pembelajaran agama Islam berbasis multikultural setelah dilakukan uji coba hasilnya efektif.

Berdasarkan temuan, disimpulkan bahwa hasil pengembangan model ini dapat digunakan untuk meningkatkan pemahaman sikap religius siswa secara komprehensif dan sikap multikultural. Penelitian ini menunjukkan bahwa rangkaian pelaksanaan proses pembelajaran agama Islam berbasis multikultural ini dapat diaplikasikan secara baik di kelas XII SMA Pasaman Barat