

ABSTRACT

The Evaluation of Implementation of E-learning based Computer Skill and Information Process (KKPI) Learning at SMK Negeri 1 Lubuk Sikaping

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Based on the observation that have done at SMK Negeri 1 Lubuk Sikaping, there are some problems on implementation of e-learning based Computer Skill and Information Process (KKPI) learning. One of which had never done an evaluation on implementation of e-learning based Computer Skill and Information Process (KKPI) learning. This study aimed to evaluate the component of context, input, process, and product on implementation of elearning based Computer Skill and Information Process (KKPI) learning at SMK Negeri 1 Lubuk Sikaping.

This research was an evaluation study with CIPP evaluation model (Context, Input, Process, Product). The method was used a mixed method by sequential explanatory. Quantitative data have been collected by qestionner and analyzed with descriptive analysis using Achievement Level Respondents (TPR). Qualitative data have been collected by interviewed and observated, and analyzed with data reduction, data display, and make decisions/verification.

The result of this reasearch showed that the component of the context, input, process, and product on impelmentation of e-learning based Computer Skill and Information Process (KKPI) learning at SMK Negeri 1 Lubuk Sikaping was at enought category. The component of process and product should be improved to make the implementation of e-learning based Computer Skill and Information Process (KKPI) learning to be more optimal. The recommended is the implementation of e-learning based Computer Skill and Information Process(KKPI) learning can proceed with the improvement at each of its components.

ABSTRAK

Evaluasi Terhadap Implementasi Pembelajaran Keterampilan Komputer dan Pengolahan Informasi (KKPI) Berbasis *Elearning* di SMK Negeri 1 Lubuk Sikaping

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Berdasarkan pengamatan yang dilakukan di SMK Negeri 1 Lubuk Sikaping, terdapat beberapa masalah dalam implementasi pembelajaran KKPI berbasis *e-learning*. Salah satunya yaitu belum pernah dilakukannya evaluasi terhadap implementasi pembelajaran KKPI berbasis *e-learning*. Penelitian ini bertujuan untuk mengevaluasi komponen konteks, masukan, proses, dan hasil pada implementasi pembelajaran KKPI berbasis *e-learning* di SMK Negeri 1 Lubuk Sikaping.

Jenis penelitian adalah penelitian evaluasi dengan model evaluasi CIPP (*Context, Input, Process, Product*). Metode yang digunakan adalah metode kombinasi (*Mixed Method*) secara urutan pembuktian (*Sequential Explanatory*). Data kuantitatif dikumpulkan melalui angket dan dianalisis dengan analisis deskriptif menggunakan Tingkat Pencapaian Responden. Data kualitatif dikumpulkan melalui wawancara dan observasi dan dianalisis dengan reduksi data, display data, dan mengambil kesimpulan/verifikasi.

Hasil yang diperoleh dari penelitian ini dapat disimpulkan bahwa komponen konteks, masukan, proses, dan hasil pada implementasi pembelajaran KKPI berbasis *e-learning* di SMK Negeri 1 Lubuk Sikaping berada pada kategori cukup. Komponen proses dan komponen hasil perlu diperbaiki supaya implementasi pembelajaran KKPI berbasis *e-learning* dapat dilaksanakan secara optimal. Berdasarkan temuan penelitian dapat direkomendasikan implementasi pembelajaran KKPI berbasis *e-learning* dapat dilanjutkan dengan melakukan perbaikan pada setiap komponennya.