

ABSTRAK

Implementasi Kurikulum SMK Negeri 1 Padang Pada Pembelajaran Produktif Teknik Audio Video.

OLEH : Afrizal, 2012.

Penelitian ini bertujuan untuk mendeskripsikan secara faktual tentang Implementasi Kurikulum SMK Negeri 1 Padang pada pembelajaran Produktif Teknik Audio Video. Penelitian ini menggunakan metode naturalistik kualitatif.

Pengumpulan data penelitian dilakukan dengan teknik observasi, wawancara, dan studi dokumentasi. Data dianalisis menggunakan analisis kualitatif. Hasil penelitian mengungkapkan Implementasi kurikulum SMK Negeri 1 Padang pada pembelajaran Teknik Audio Video belum optimal karena kurangnya penguasaan kompetensi guru dan keterbatasan fasilitas praktik. Kesimpulan ini didasarkan kepada; (1) guru produktif Teknik Audio Video belum mampu menyusun perencanaan pembelajaran yang kontekstual secara mandiri, (2) guru produktif Teknik Audio Video melaksanakan proses pembelajaran belum efektif dan efisien, (3) guru produktif Teknik Audio Video sudah melaksanakan penilaian hasil pembelajaran peserta didik untuk ulangan harian dan ulangan tengah semester sesuai dengan mekanisme dan prosedur yang tepat, namun ulangan akhir semester belum semua guru produktif melaksanakannya, (4) kendala implementasi Kurikulum SMK Negeri 1 Padang pada Pembelajaran Produktif Teknik Audio Video adalah kurangnya penguasaan kompetensi guru dan keterbatasan sarana dan prasarana pembelajaran praktik.

ABSTRACT

Afrizal. 2012. **The Implementation of Curriculum at SMK Negeri 1 Padang on Productive Learning Audio Video Technique Subject**. Thesis. Graduate Program of Padang State University

The aim of this research was to describe factually the implementation of curriculum at SMK Negeri 1 Padang on Productive Learning Audio Video Technique subject. In conducting this research, the researcher used naturalistic qualitative method.

The data of this research was collected through observation, interview and documentation study. The data gotten then was analyzed by using qualitative analysis. The result of the research showed that the implementation of curriculum at SMK Negeri 1 Padang on Productive Learning Audio Video Technique subject was not optimal yet as the lack of competence of the teachers and the limitation of the learning facilities. This conclusion was taken based on the facts that; (1) the teachers who taught productive learning Audio Video Technique subject had not been able yet to make contextual lesson plan independently, (2) the teachers who taught productive learning Audio Video Technique subject had not yet been able to conduct teaching and learning process effectively and efficiently, (3) the teachers who taught productive learning Audio Video Technique subject had evaluated the students' learning result on daily test and mid-term test based on standard procedure, but not yet on final semester test, (4) the lack of competence of the teachers and learning facilities were the obstacles of the implementation of curriculum at SMK Negeri 1 Padang on productive learning Audio Video Technique subject.