

## **ABSTRACT**

### **Development of Institutions of Sabbihisma Padang Year 1995-2014**

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The main subject of this research is the Development of Sabbihisma Educational Institution 1995-2014. Sabbihisma educational institutions have an important role in the development of Islamic educational institutions in the city of Padang. Thus the author formulate research problems as follows: (1) How the history of the establishment of Sabbihisma educational institutions and its role in the development of Islamic educational institutions. (2) How is the development and excellence of Sabbihisma educational institutions under the auspices of Fahmul Qur'an Foundation Sabbihisma College. (3) How the business and constraints of leadership in the development of Sabbihisma educational institutions. (4) How the student parent response to the existence of Sabbihisma education institution.

The writing of this thesis uses historical method with four steps of research. These stages are heuristic or data collection phase, source criticism is to test the data through internal criticism and external authors perform the process of analysis and interpretation of the data obtained in the field with the process of time and events. The fourth stages of the authors present the results of research in the form of scientific work in the form of thesis.

Based on the al research steps above founded the results of research: 1) Sabbihisma Educational Institution classified as a formal school. Based on preliminary studies it can be understood that people desperately need the presence of Islamic educational institutions to keep their sons and daughters from the rise of moral crisis. 2) The educational institution is experiencing quite varied developments, both in terms of teachers, students, curriculum and infrastructure facilities. Sabbihisma educational institutions present as an integrated institution integrates national and religious curriculum within the framework of Islamic education through a full day learning system and boarding school. 3) Leadership effort to develop Sabbihisma institution; Socializing to residents' houses, introducing Sabbihisma to out of Padang city, establishing additional branches of education, availability of educators, improving discipline. But in the development of Sabbihisma institutions faced obstacles such as still less complete learning facilities and the development of the number of high school students who have not increased because they do not accept students outside the graduate of SMP IT Sabbihisma. 4) The Response of the student s parent toward Sabbihisma Institutions are quite diverse namely; a) Material responses such as the willingness of the guardian santri to pay tuition fees are considered more expensive when compared with other educational institutions to get a quality education. Become a donor in completing Sabbihisma facility. b) Non material response; Promoting Sabbihisma educational institutions to relatives, colleagues, and neighbors around the home. Always motivate his sons and daughters to stay in school at Sabbihisma.

## ABSTRAK

### Perkembangan Lembaga Pendidikan Sabbihisma Padang, Tahun 1995-2014

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Pokok kajian dalam penelitian ini adalah Perkembangan Lembaga Pendidikan Sabbihisma Tahun 1995-2014. Lembaga pendidikan Sabbihisma mempunyai peranan penting dalam pengembangan lembaga pendidikan Islam di Kota Padang. Dengan demikian penulis merumuskan permasalahan penelitian sebagai berikut: (1) Bagaimana sejarah berdirinya lembaga pendidikan Sabbihisma dan peranannya dalam pengembangan lembaga pendidikan Islam. (2) Bagaimana perkembangan dan keunggulan lembaga pendidikan Sabbihisma di bawah naungan yayasan Fahmul Qur'an Perguruan Sabbihisma. (3) Bagaimana usaha dan kendala pimpinan dalam pengembangan lembaga pendidikan Sabbihisma. (4) Bagaimana respon wali santri terhadap keberadaan lembaga pendidikan Sabbihisma.

Penulisan tesis ini menggunakan metode sejarah dengan empat langkah penelitian. Tahap-tahap tersebut adalah heuristic atau tahap pengumpulan data, kritik sumber yaitu melakukan pengujian data melalui kritik internal dan eksternal penulis melakukan proses analisis dan interpretasi terhadap data yang diperoleh di lapangan dengan proses waktu dan peristiwa. Tahap keempat penulis menyajikan hasil penelitian dalam bentuk karya ilmiah berupa tesis.

Berdasarkan langkah-langkah penelitian di atas ditemukan hasil penelitian: 1) Lembaga Pendidikan Sabbihisma tergolong sekolah formal. Berdasarkan studi awal dapat dipahami bahwa masyarakat sangat membutuhkan hadirnya lembaga pendidikan Islam untuk menjauhkan putra-putrinya dari maraknya krisis moral. 2) Lembaga pendidikan ini mengalami perkembangan yang cukup beragam dan bervariasi, baik dari segi guru, siswa, kurikulum dan sarana prasarana. Lembaga pendidikan Sabbihisma hadir sebagai lembaga terintegrasi memadukan kurikulum nasional dan agama dalam bingkai pendidikan Islam melalui system pembelajaran *full day* dan *boarding school*. 3) Usaha pimpinan mengembangkan lembaga Sabbihisma; melakukan sosialisasi ke rumah warga, mengenalkan Sabbihisma ke luar kota Padang, mendirikan tambahan cabang pendidikan, ketersediaan tenaga pendidik, meningkatkan kedisiplinan. Namun dalam perkembangan lembaga Sabbihisma menghadapi kendala seperti masih kurang lengkapnya fasilitas pembelajaran dan perkembangan jumlah santri SMA yang belum mengalami peningkatan karena tidak menerima santri di luar lulusan SMP IT Sabbihisma. 4) Respon wali santri terhadap lembaga Sabbihisma cukup beragam yakni; a) Respon material seperti kesediaan wali santri membayar SPP yang dinilai lebih mahal jika dibandingkan dengan lembaga pendidikan lain untuk mendapatkan pendidikan yang bermutu. Menjadi donatur dalam melengkapi fasilitas Sabbihisma. b) Respon non material; mempromosikan lembaga pendidikan Sabbihisma kepada sanak familinya, rekan kerja, dan tetangga di sekitar rumah. Selalu memberikan motivasi kepada putra-putrinya untuk tetap lanjut sekolah di lembaga pendidikan Sabbihisma.