

## **ABSTRACT**

### **The Distribution and The Application of Special Allocation Fund (DAK) Education in Padang**

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The purposes of this study to determine and describe the distribution and the application of Special Allocation Fund (*DAK*) education in Padang City, among others: 1) The objectives of *DAK* education program at the elementary school; 2) The obstacles encountered in the distribution and the application of *DAK* education; 3) The impact that occurred before and after the implementation of *DAK* education program at Elementary School.

This study used qualitative approach with grounded theory method by using purposive sampling technique in the determination of the informant. Informants in this study are the School Committee, Headmaster, the Treasurer of School, the Head of Infrastructure, the Chief of Infrastructures Primary Education, Mayor of Padang and the Head Department of Education in Padang city. The data collection is also done with the interviews and study documentation. The validity of the test data using triangulation techniques and data analysis resources through the process of data reduction, data presentation, and conclusion.

The results showed that the objectives of *DAK* program in elementary schools has been optimal. Seen from the implemented of classrooms rehabilitation improvement has been realized 100%. Constraints the distribution and the application of *DAK*, among others, the differences of mind set, the allegations from surrounding communities, alteration of the guidelines and the process of disbursement, the period of employment is too short, and the process of disbursement protractedly. The impact before implementation of *DAK* program that students were not comfortable learned in the damaged classrooms which learning outcomes only reach the standard and under the Minimum Criteria of Mastery Learning (*KKM*), after the implementation of *DAK* program that students has been comfortable learned in the classroom which learning outcomes above of standar the Minimum Criteria of Mastery Learning (*KKM*).

## **ABSTRAK**

### **Penyaluran dan Penggunaan Dana Alokasi Khusus (DAK) Bidang Pendidikan Kota Padang**

**Mahdun Husni**

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan penyaluran dan penggunaan Dana Alokasi Khusus (DAK) bidang pendidikan di Kota Padang yaitu: 1) Ketercapaian tujuan program DAK bidang pendidikan di Sekolah Dasar; 2) Kendala yang ditemui dalam penyaluran dan penggunaan DAK bidang pendidikan; 3) Dampak yang terjadi sebelum dan sesudah terlaksananya program DAK bidang pendidikan Sekolah Dasar

Penelitian ini menggunakan pendekatan kualitatif dengan menggunakan metode *grounded theory* dan teknik *purposive sampling* dalam penentuan informan. Informan dalam penelitian ini adalah Komite Sekolah, Kepala Sekolah, Bendahara Sekolah, Kepala Bidang Sarana dan Prasarana, Kepala Seksi Sarana Pendidikan Dasar, Walikota Padang dan Kepala Dinas Pendidikan Kota Padang. Pengumpulan juga dilakukan dengan wawancara dan studi dokumentasi. Uji Keabsahan data dilakukan dengan menggunakan teknik triangulasi sumber dan analisis data dilakukan melalui proses reduksi data, penyajian data, dan penarikan kesimpulan

Hasil penelitian menunjukkan bahwa ketercapaian tujuan program DAK di Sekolah Dasar sudah optimal. Terlihat dari pelaksanaan pekerjaan rehab ruang kelas sudah terealisasi 100%. Kendala penyaluran dan penggunaan DAK antara lain, Adanya Mind Set yang berbeda-beda, Adanya tudingan masyarakat sekitar, adanya perubahan juknis dan pencairan dana, singkatnya waktu pengerjaan, dan lamanya proses pencairan dana. Dampak sebelum terlaksananya program DAK antara lain, siswa tidak nyaman belajar di dalam kelas yang rusak sehingga hasil belajar siswa hanya mencapai standar dan dibawah KKM, setelah terlaksananya program DAK siswa nyaman belajar di dalam kelas sehingga hasil belajar siswa diatas nilai standar KKM