

ABSTRACT

Increased Activity and Learning Outcomes of Students At Subjects IPS Integrated Learning Model Using Gal'perin In Class VIII H MTsN Padang Panjang

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This research aims to increase the learning students' activities on subject Integrated Social Science by using Gal'perin Learning Model and to increase the learning students' results on subjects Integrated Social Science by using Gal'perin Learning model at H eight class of MTsN Padang Panjang. This research used Action Research Approach. The subject of research was the students of H eight class of MTsN Padang Panjang. The procedure of Action Research Approach consisted of three cycles in which each of it consisted of four stages: planning, action/implementation, observation, and reflection. The research instruments were observation sheets, notes worksheet, tests and documentation. The data validity check was done by discussing with the expert of observers and corrector. The data was analyzed qualitatively and quantitatively.

The result of the research found that 1) the learning activities of the H eight class students on subjects Integrated Social Science by using Gal'perin Learning Model had increased that was the activities' scores of cycle I 52,03%, cycle II 64,59%, cycle III 82,11%. This score had reached the expected indicators, that is 81-100% or reached the criteria. 2) The students' results had increased which could be seen from the average scores of examination after each cycle that were cycle I 76.32, cycle II 80.61, cycle III 83.68. Based on the findings of the research it was concluded that the use of Gal'perin Learning Model could increase the activities and the learning results of the students at H eight class of MTsN Padang Panjang on subjects Integrated Social Science. ii

ABSTRAK

Peningkatan Aktivitas dan Hasil Belajar Peserta Didik pada Mata Pelajaran IPS Terpadu dengan Menggunakan Model Pembelajaran *Gal'perin* di Kelas VIII H MTsN Padang Panjang

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Penelitian ini bertujuan untuk upaya meningkatkan aktivitas belajar peserta didik pada mata pelajaran IPS Terpadu dengan menggunakan model pembelajaran *Gal'perin* dan upaya meningkatkan hasil belajar peserta didik pada mata pelajaran IPS Terpadu dengan menggunakan model pembelajaran *Gal'perin* Di Kelas VIII H MTsN Padang Panjang. Penelitian ini menggunakan pendekatan Penelitian Tindakan Kelas. Subjek penelitian adalah peserta didik kelas VIII H MTsN Padang Panjang. Prosedur Penelitian Tindakan Kelas terdiri dari tiga siklus dengan masing-masingnya terdapat empat tahapan yaitu perencanaan, pelaksanaan, pengamatan, dan refleksi. Instrumen penelitian adalah lembar observasi, lembar catatan lapangan, tes serta dokumentasi. Pemeriksaan keabsahan data dilakukan dengan mendiskusikan bersama observer dan korektor ahli. Analisis data secara data kualitatif dan data kuantitatif.

Hasil penelitian menemukan bahwa 1) Aktivitas belajar peserta didik kelas VIII H pada pembelajaran IPS Terpadu dengan model pembelajaran *Gal'perin* mengalami peningkatan yaitu skor aktivitas terjadi peningkatan dari siklus I 52,03%, siklus II 64,59%, siklus III 82,11%. Nilai ini sudah mencapai indikator keberhasilan yang diharapkan yaitu 81-100 % atau mencapai kriteria baik sekali. 2) Hasil belajar peserta didik mengalami peningkatan yang dapat dilihat dari nilai rata-rata ulangan setelah setiap siklus yaitu siklus I 76,32, siklus II 80,61, siklus III 83,68. Berdasarkan temuan penelitian disimpulkan bahwa penggunaan model pembelajaran *Gal'perin* dapat meningkatkan aktivitas dan hasil belajar peserta didik kelas VIII H pada mata pelajaran IPS Terpadu di MTsN Padang Panjang.