

ABSTRACT

The Implementation of the Protection of Children's Rights in SMA Negeri 16 Padang

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This research revealed the importance of the implementation of the protection of the rights of the child in school. Implementations in SMA Negeri 16 Padang to provide protection of the rights of the child against the students. The goal of the research is to describe the implementation of the protection of the rights of the child as well as the strategies undertaken to protect the rights of the child and the perception of learners and society towards the implementation of the rights of the child in SMA Negeri 16 Padang.

This type is descriptive research with qualitative approach. Research data collected through observation, interview and documentation. As for informants in this study i.e. the assessed parties can provide information related to the maximum implementation of the school in protecting the rights of the child undertaken by the author. Data analysis was performed with data reduction, data retrieval and presentation of conclusions. Test the validity of the data is done by triangulation data source.

Based on the results of the findings in the field showed that: the implementation of the protection of the rights of the child conducted at SMA Negeri 16 Padang are bound to the school's code of conduct on the rights of the child (learners). Rights of the learners among others, implement learning without discrimination, channeling the interests and talents of students through various activities of intra and extracurricular, gives the opportunity to students to make use of the facilities at the school and supervise the learners from acts of violence both physical as well as psychic. The strategy is being done to protect the rights of the child, the school principal gives insight to the whole personnel of the school through a meeting of the Board of teachers regarding the legislation of the Republic of Indonesia Number 35 by 2014 about child protection, in the meeting of the Board of school personnel teachers also agreed on rules that have been created for teachers and students related to the rights of the child, the school also coordinate with the city of Padang Education Office to guarantee protects the rights of the child, especially in the reception of new students the teacher becomes a figure who deserves to be respected and emulated, in collaboration with Polsek Kuranji and execute kultum. In addition the school useful implementation against the application of the protection of the rights of the child in the school so as to build a positif for the community around the school and students against the protection of the rights of the child in SMA Negeri 16 Padang.

ABSTRAK

Perlindungan Hak-Hak Anak di SMA Negeri 16 Padang

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Penelitian ini mengungkapkan pentingnya implementasi perlindungan hak-hak anak di sekolah. Implementasi yang dilakukan di SMA Negeri 16 Padang untuk memberikan perlindungan hak-hak anak terhadap peserta didik. Tujuan dari penelitian ini yaitu mendeskripsikan implementasi perlindungan hak-hak anak serta strategi yang dilakukan untuk melindungi hak-hak anak dan persepsi peserta didik dan masyarakat terhadap penerapan hak-hak anak di SMA Negeri 16 Padang.

Jenis penelitian yang digunakan adalah penelitian deskriptif dengan pendekatan kualitatif. Data penelitian dikumpulkan melalui observasi, wawancara dan dokumentasi. Adapun informan dalam penelitian ini yaitu pihak-pihak yang dinilai dapat memberikan informasi secara maksimal terkait implementasi sekolah dalam melindungi hak-hak anak yang dilakukan oleh penulis. Analisis data dilakukan dengan reduksi data, penyajian data dan pengambilan kesimpulan. Uji keabsahan data dilakukan dengan triangulasi sumber data.

Berdasarkan hasil temuan di lapangan menunjukkan bahwa : Implementasi perlindungan hak-hak anak yang dilakukan di SMA Negeri 16 Padang berpedoman kepada tata tertib sekolah tentang hak-hak anak (peserta didik). Hak peserta didik tersebut antara lain, melaksanakan pembelajaran tanpa diskriminasi, menyalurkan minat dan bakat peserta didik melalui berbagai kegiatan intra dan ekstrakurikuler, memberi kesempatan kepada peserta didik untuk memanfaatkan fasilitas yang ada di sekolah dan mengawasi peserta didik dari tindakan kekerasan baik fisik maupun psikis. Strategi yang dilakukan untuk melindungi hak-hak anak diantaranya, kepala sekolah memberikan pemahaman kepada seluruh personil sekolah melalui rapat dewan guru mengenai Undang-Undang Republik Indonesia Nomor 35 Tahun 2014 tentang perlindungan anak, dalam rapat dewan guru seluruh personil sekolah juga menyepakati peraturan-peraturan yang telah dibuat untuk guru dan peserta didik terkait dengan hak-hak anak, sekolah juga berkoordinasi dengan Dinas Pendidikan Kota Padang untuk menjamin terlindunginya hak-hak anak terutama dalam penerimaan murid baru, guru menjadi figur yang pantas untuk disegani dan ditiru, bekerja sama dengan Polsek Kuranji dan melaksanakan kultum. Selain itu implementasi sekolah berguna terhadap penerapan perlindungan hak-hak anak di sekolah sehingga membangun pandangan yang positif bagi masyarakat sekitar sekolah dan peserta didik terhadap perlindungan hak-hak anak di SMA Negeri 16 Padang.