

ABSTRACT

Awareness of the Law and Human Rights of Students in SMA Negeri 16 Padang

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This research reveals the law and awareness of human rights at SMA Negeri 16 Padang. The goal of the research is to analyze the legal and human rights awareness in students, describing violations of law and human rights committed by the students, as well as identifies attempts to instill the awareness of law and the human rights of students in SMA Negeri 16 Padang.

This type of research is descriptive and qualitative approaches to research. Researchon data collected through interview, observation, and documentation. Informants in this Deputy principals, School Committee, teachers, students, the community, and the security apparatus. Data analysis was performed with data reduction, data retrieval and presentationof conclusions. Test the validity of the data is done by triangulation data source.

The results showed that (1) the legal and human rights awareness in students is said to be low because it does not meet several legal awareness and human rights indicators, views based on the knowledge of students about the law and human rights, understanding students about justice and human rights, attitudes and patterns of behavior of students of the law and human rights (2) violations of the law and human rights committed by the student views based on the code of conduct of the school, such as arriving late to school , doing the harassment against friends, and disobeyedtraffic rules (3) attempts to instill justice and human rights awareness through the activities of the student, the teacher as a figure and a role model for students, performing socializing, and collaborated with Policeman Kuranji.

ABSTRAK

Kesadaran Hukum dan Hak Asasi Manusia (HAM) Siswa di SMA Negeri 16 Kota Padang

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Penelitian ini mengungkapkan tentang kesadaran hukum dan hak asasi manusia (HAM) siswa di SMA Negeri 16 Kota Padang. Tujuan dari penelitian ini yaitu mendeskripsikan kesadaran hukum dan HAM siswa, menganalisis pelanggaran hukum dan HAM yang dilakukan oleh siswa, serta mengidentifikasi upaya sekolah dalam menanamkan kesadaran hukum dan HAM siswa di SMA Negeri 16 Kota Padang.

Jenis penelitian yang digunakan adalah penelitian deskriptif dan pendekatan kualitatif. Data penelitian di kumpulkan melalui wawancara, observasi, dan dokumentasi. Informan dalam penelitian ini ialah kepala sekolah, wakil kepala sekolah, komite sekolah, guru, siswa, masyarakat, dan aparat keamanan. Analisis data dilakukan dengan reduksi data, penyajian data dan pengambilan kesimpulan. Uji keabsahan data dilakukan dengan triangulasi sumber data.

Hasil penelitian menunjukkan bahwa (1) kesadaran hukum dan HAM siswa dikatakan rendah karena tidak memenuhi beberapa indikator kesadaran hukum dan HAM, dilihat berdasarkan pengetahuan siswa tentang hukum dan HAM, pemahaman siswa tentang hukum dan HAM, sikap dan pola perilaku siswa terhadap hukum dan HAM (2) pelanggaran hukum dan HAM yang dilakukan oleh siswa dilihat berdasarkan tata tertib sekolah, seperti datang terlambat ke sekolah, melakukan pelecehan terhadap teman, dan tidak menaati aturan lalu lintas (3) upaya untuk menanamkan kesadaran hukum dan HAM yaitu melalui kegiatan OSIS, guru sebagai figure dan teladan bagi siswa, melakukan sosialisasi, dan bekerjasama dengan Polsek Kurangi.