

ABSTRACT

The Contribution of Literature Knowledge and Vocabulary Mastery Toward the Students' Skill Writing Short Story in the Class IX of SMP Negeri 1 Rao Kabupaten Pasaman

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This research was derived from several problems found during observation such as, first, the students' skill in writing short stories was still in adequate category; second, the students' knowledge on literature was still in sufficient; and third, the students' vocabulary mastery was still limited. Based on the problems, this research intended to see; first, the contribution of literature knowledge toward the students' skill in writing short stories in class IX of SMP Negeri 1 Rao Kabupaten Pasaman; second, the contribution of vocabulary mastery toward the students' skill in writing short stories in class IX SMP Negeri 1 Rao Kabupaten Pasaman; and third, the contribution of literature knowledge and vocabulary mastery toward the students' skill in writing short stories in class IX SMP Negeri 1 Rao Kabupaten Pasaman.

This research is classified into quantitative study which was conducted by using descriptive correlational method. The population of research were 172 students of class IX SMP Negeri 1 Rao Kabupaten Pasaman. The sample were taken by using Simple Random Sampling through which 63 students were chosen. This research consists of three variables including literature knowledge (X1), vocabulary mastery (X2), and short stories writing skill (Y). The instruments of the research were multiple-choice test to measure the students' literature knowledge and vocabulary mastery; and performance test to see the students' skill in writing short stories. The data of the research were in the form of scores which were converted into grades. The data were obtained by making use of tests which were valid and reliable. Furthermore, the data were analyzed by using Product Moment Correlation Test, Multiple Correlation Test, F-test, and Multiple Regression Test.

The results of the research revealed that; first, literature knowledge significantly contributed 16,81% toward the students' skill in writing short stories in which the value of t_{cal} (3,85) was higher than that of t_{tab} (1,67); second, vocabulary mastery significantly contributed 31,36% toward the students' skill in writing short stories in which the value of t_{cal} (6,37) is higher than t_{tab} (1,67); and third, literature knowledge and vocabulary mastery gave significantly contributed 34,81% toward the students' skill in writing short stories in which the value of t_{cal} (24,52) is higher than t_{tab} (1,67).

Based on the results of the research, it was concluded that, First, the better (positive) knowledge of literature students, it will be the better (positive) also short story writing skills of students. Second, the better (positive) mastery of the vocabulary the students, it will be the better (positive) also short story writing skills of students. Third, the better (positive) literary knowledge and mastery of the student's vocabulary, it will be the better (positive) also short story writing skills of students of class IX SMP Negeri 1 Rao Kabupaten Pasaman.

ABSTRAK

Kontribusi Pengetahuan Sastra dan Penguasaan Kosakata terhadap Keterampilan Menulis Cerpen Siswa Kelas IX SMP Negeri 1 Rao Kabupaten Pasaman

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Penelitian ini dilatarbelakangi oleh beberapa masalah. *Pertama*, nilai keterampilan menulis cerpen siswa kelas IX SMP Negeri 1 Rao Kabupaten Pasaman masih berkategori cukup. *Kedua*, pengetahuan sastra siswa sedikit. *Ketiga*, penguasaan kosakata siswa terbatas. Berdasarkan latar belakang masalah tersebut, penelitian ini bertujuan untuk menjelaskan hal berikut. Pertama, kontribusi pengetahuan sastra terhadap keterampilan menulis cerpen siswa kelas IX SMP Negeri 1 Rao Kabupaten Pasaman. Kedua, kontribusi penguasaan kosakata terhadap keterampilan menulis cerpen siswa kelas IX SMP Negeri 1 Rao Kabupaten Pasaman. Ketiga, kontribusi pengetahuan sastra dan penguasaan kosakata secara bersama-sama terhadap keterampilan menulis cerpen siswa kelas IX SMP Negeri 1 Rao Kabupaten Pasaman.

Penelitian ini termasuk jenis penelitian kuantitatif. Metode yang digunakan adalah metode deskriptif korelasional. Populasi dalam penelitian ini adalah siswa kelas IX SMP Negeri 1 Rao Kabupaten Pasaman yang berjumlah 172 siswa. Pengambilan sampel dilakukan dengan teknik *simpel random sampling* yang menghasilkan sampel berjumlah 63 siswa. Penelitian ini terdiri atas tiga variabel, yaitu pengetahuan sastra (X1), penguasaan kosakata (X2), dan keterampilan menulis cerpen (Y). Instrumen dalam penelitian ini berupa tes objektif untuk pengetahuan sastra dan penguasaan kosakata dan tes unjuk kerja untuk keterampilan menulis cerpen. Data penelitian ini berupa skor yang diubah ke dalam bentuk nilai. Data dikumpulkan dengan menggunakan tes yang telah diuji validitas dan reliabilitasnya. Selanjutnya, data dianalisis dengan menggunakan uji korelasi *Product Moment*, uji korelasi ganda, uji F, dan pengujian regresi berganda untuk mengetahui besarnya kontribusi antarvariabel yang diteliti.

Hasil penelitian ini adalah sebagai berikut. *Pertama*, pengetahuan sastra memberikan kontribusi yang signifikan sebesar 16,81% terhadap keterampilan menulis cerpen karena thitung ($3,85 > t_{tabel} (1,67)$). *Kedua*, penguasaan kosakata memberikan kontribusi yang signifikan sebesar 31,36% terhadap keterampilan menulis cerpen karena thitung ($6,37 > t_{tabel} (1,67)$). *Ketiga*, pengetahuan sastra dan penguasaan kosakata secara bersama-sama memberikan kontribusi yang signifikan sebesar 34,81% terhadap keterampilan menulis cerpen karena thitung ($24,52 > t_{tabel} (1,67)$).

Berdasarkan hasil penelitian, dapat disimpulkan tiga hal berikut. *Pertama*, semakin baik (positif) pengetahuan sastra siswa, maka akan semakin baik (positif) pula keterampilan menulis cerpen siswa. *Kedua*, semakin baik (positif) penguasaan kosakata siswa, maka akan semakin baik (positif) pula keterampilan menulis cerpen siswa. *Ketiga*, semakin baik (positif) pengetahuan sastra dan penguasaan kosakata siswa, maka akan semakin baik (positif) pula keterampilan menulis cerpen siswa kelas IX SMP Negeri 1 Rao Kabupaten Pasaman.