

ABSTRAK

Students' Critical Thinking Performance Shown In Their Argumentative Essay: A Study At English Literature Program Of Stiba Persada Bunda Pekanbaru

Rifki Ferdiansyah

Penelitian ini mendeskripsikan keterampilan berpikir kritis mahasiswa dalam menulis esai argumentatif. Penelitian dilakukan pada mahasiswa kelas A semester IV mata kuliah Puisi Fakultas Sastra Inggris STIBA Persada Bunda, Pekanbaru.

Peneliti menggunakan analisis deskriptif dalam menjawab dua pertanyaan penelitian berikut: bagaimanakah keterampilan berpikir kritis mahasiswa yang tercermin dari tulisan esai argumentatif mereka dan apa masalah utama mahasiswa dalam keterampilan berpikir kritis saat menulis esai argumentatif. Untuk mengumpulkan data, digunakan dua instrumen penelitian; tes menulis esai dan kuesioner. Indikator penelitian diadaptasi dari karakteristik berpikir kritis yang ditulis oleh Cottrell dan keterampilan berpikir kritis dalam menulis yang ditulis oleh Brookhart.

Dari hasil analisis, terindikasi bahwa keterampilan berpikir kritis mahasiswa secara rata-rata berada di level rendah. Lebih jauh, dari tiga aspek penilaian keterampilan berpikir kritis, yakni: aspek isi, aspek argument dan fakta, serta aspek kejelasan bahasa, semua mahasiswa mengalami masalah pada semua aspek tersebut. Dan para mahasiswa sangat lemah pada aspek kemampuan menelaah.

ABSTRACT

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This research was to describe students' critical thinking performance on argumentative essay. The research did at class A poetry study on English Literature Faculty of STIBA PersadaBundaPekanbaru.

The researcher used descriptive analysis for finding the answer of research questions. There were two research questions; how is the students' critical thinking performance reflected in their argumentative essay? And, what are the students' main problems in activating their critical thinking in writing argumentative essay? For data collecting, the researcher used two instrumentation; writing test and questionnaire. The researcher made research indicators based on Cottrell's critical thinking characteristics and Brookhart's critical thinking performance on writing project.

From the result of the research, the researcher described that most of the students had low critical thinking performance. Moreover, from three aspects of critical thinking performances; idea construction, argumentation, and language used, the students got problems on all aspects. The most problems of students were on argumentation aspect