

ABSTRAK

Umpan Balik Dosen Dalam Tulisan Mahasiswa Jurusan Bahasa Inggris di IAIN Imam Bonjol Padang

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Penelitian ini dilakukan berdasarkan pada fenomena umpan balik dosen yang ada dalam tulisan mahasiswa jurusan Bahasa Inggris di IAIN Imam Bonjol Padang. Penelitian ini bertujuan untuk menemukan dan menganalisa umpan balik dosen yang ada dalam tulisan mahasiswa, kemudian cara mahasiswa dalam menuliskan umpan balik dosen dan alasan kenapa mahasiswa tersebut masih ada masalah setelah mendapatkan umpan balik.

Penelitian ini tergolong pada penelitian deskriptif kualitatif. Instrumen yang digunakan yaitu dokumen dan wawancara. Dokumen disini yaitu tulisan pertama siswa dan tulisan kedua siswa. Sampel dalam penelitian ini diambil secara purposive sampling yaitu 26 tulisan mahasiswa di jurusan bahasa Inggris IAIN Imam Bonjol Padang tahun akademik 2014/2015 sebagai sampelnya. Umpan balik diberikan dosen dalam tulisan pertama mahasiswa dan dianalisa apa saja tipe umpan balik yang diberikan tersebut. Kemudian mahasiswa merevisi tulisannya untuk ditulis kembali dalam tulisan keduanya.

Berdasarkan tulisan pertama dan kedua ditemukan bahwa mahasiswa telah menuliskan ulang mereka dalam proses merevisi. Temuan penelitian ini menunjukkan bahwa semua mahasiswa mendapatkan umpan balik dalam tulisan mereka berbentuk tipe pujian, saran dan kritikan. Mereka memahami saran dan kritikan tersebut namun tipe saran paling dapat dimengerti oleh mereka. Penelitian ini juga menunjukkan bahwa mereka telah memperbaiki susunan dan makna tulisan mereka berdasarkan umpan balik namun mereka masih memiliki kesalahan tulisan. Beberapa alasan kenapa mereka melakukan kesalahan dalam mengganti tulisan berdasarkan umpan balik dosen; 1). Mahasiswa hanya memperbaiki tulisan yang di koreksi dosen, 2). Siswa berasumsi bahwa menuliskan ulang itu mudah dan mereka menghilangkan beberapa informasi ketika mereka sedang menuliskan ulang.

Penelitian ini dapat disimpulkan bahwa umpan balik adalah perlakuan yang bagus dalam proses revisi namun banyak mahasiswa yang tidak bisa merevisi tulisan mereka secara benar dan lengkap sesuai umpan balik yang diberikan dosen yang disebabkan beberapa faktor yang mempengaruhi mereka

ABSTRACT

Teacher Feedback on Students' Writing in Writing Class at IAIN Imam Bonjol Padang

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This research was conducted based on the phenomena of teacher written feedback on students' writing in English department at IAIN Imam Bonjol Padang. It was aim to find out and analyzed teacher written feedback on students' writing, students' ways in changing writing based on teacher written feedback and the reason why the students have problem after getting written feedback.

This research was classified into descriptive qualitative research. The instruments which were used consist of documents and interview. The documents were students' first and second writing. The sample was taken by purposivesampling which result 26 students' writing as the sample at English departmer of IAIN Imam Bonjol Padang in academic year 2014/2015. Teacher written feedback was applied on the students' first writing and it was analyzed what types of written feedback were given by the lecturer. Then, the students revised it to rewroteon their second writing. Based on both of the writing, it was found that the students changed their writing in revising process.

The finding of this research showed that all students got teacher written feedback that are praise, suggestion and criticism type. They understood teacher's criticism and suggestion but suggestion is most understable for them. This research also showed that the students have constructed their form and meaning of writing based on teacher written feedback but they still have writing error. There are some reasonswhy the students did error in changing writing besed on teacher written feedback; (1) the students only correct their writing which was corrected by the lecturer, (2) the students have assumption that changing writing is easier and they deleted some information when they were changing their writing.

It can be concluded that teacher written feedback is better treatment in revising process but most students were not able to revise their writing correctly and completely based on teacher feedback which is caused samo factors influence them.