ABSTRAK

Meningkatkan Pengajaran Pemahaman Membaca Siswa Melalui Teknik PQ4R di Kelas X-A SMA Pembangunan Bagan Sinembah Rokan Hilir

Purwati

Penelitian tindakan kelas ini dilakukan untuk meningkatkan efektifitas pengajaran membaca siswa dikelas X-A SMA Pembangunan Bagan Sinembah Rokan Hilir dengan menerapkan teknik pengajaran PQ4R dikelas peneliti sendiri. Penelitian ini menggunakan penelitian tindakan kelasyang prosesnya bersiklus yang meliputi perencanaan, pemberian tindakan, pengamatan, dan refleksi. Tujuan dilaksanakannya penelitian ini untuk mendapatkan jawaban sejauh mana teknik membaca PQ4R dapat meningkatkan efektifitas pengajaran dan pembelajaran membaca teks dan menemukan faktor-faktor apa saja yang mempengaruhi peningkatan efektifitas tersebut. Terdapat dua siklus dalam penelitian ini. Pada setiap siklus, seorang mitra mengajar membantu peneliti dalam mengumpulkan dua jenis data, yakni data kualitatif dan data kuantitatif. Data kualitatif dikumpulkan dengan menggunakan lembaran observasi, catatan lapangan dan wawancara. Kemudian data kuantitatif dikumpulkan dengan memberikan test pemahaman membaca. Dari hasil penelitian dapat disimpulkan bahwadengan penerapan tekhnik pengajaran PQ4R dapat meningkatkan nilai rata-rata siswa dari siklus 1 ke 2 dengan nilai rata-rata siswa pada siklus pertama adalah 67, 57 dan pada siklus ke 2 adalah 74,43. Selain itu, ditemukan juga faktor-faktor yang dominan yang mempengaruhi peningkatan pemahaman membaca siswayakni aktivitas dikelas dan tekhnik pengajaran. Dengan demikian dalam penelitian ini dapat disimpulkan bahwa teknik PQ4R dapat meningkatkan efektifitas pembelajaran pemahaman membaca siswa.

ABSTRACT

Improving Teaching Reading Comprehension through PQ4R Technique at Grade X-A Students of SMA Pembangunan Bagan Sinembah Rokan Hilir

Purwati

This classroom action research was carried out to improve effectiveness of teaching reading comprehensionat grade X-A students of SMA Pembangunan Bagan Sinembah Rokan Hilir by applying PQ4R technique in the researchers' own classroom. This research designed as classroom action research with the cycling processes of plan, action, observation and reflection. The purposes of this research were to find out the extent of PQ4R could better improve the effectiveness of teaching reading comprehension and find out the factors that influenced the changes of students' reading comprehension during applying the technique. There were two cycles in this classroom action research. In each cycle, the collaborator helped the researcher to collect the data namely qualitative and quantitative data. The qualitative data were collected by using observation sheet for the students and the students. Besides, field notes and interview were also used to collect the qualitative data that out of the observation sheets. Then, the quantitative data were collected by administering reading comprehension test. Based on the results of the research, it can be concluded that by applying PQ4R technique could improvethe effectiveness of teaching the students' reading comprehension. It could be identified by the increasing average of students score from cycle 1 to cycle 2. The average score of students in cycle 1 was 67,57 and in cycle 2 was 74, 43. In addition, it could be found some factors that playedthe important role in improving the effectiveness of teaching students' reading comprehension werethe classroom activities andthe teaching technique. It could be concluded that PQ4R technique could better improve the effectiveness of teaching reading comprehension.