

## **ABSTRAK**

### **Students' Problems in Using Indirect Speech in Writing News Item Text at Grade X.1 SMAN 2 Rambatan Tanah Datar Regency**

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Penelitian ini bertujuan untuk menganalisa kemampuan siswa, masalah siswa dan penyebab terjadinya masalah pada siswa dalam menggunakan kalimat tidak langsung dalam menulis teks news item di kelas X.1 SMAN 2 Rambatan Kabupaten Tanah Datar.

Penelitian ini berbentuk penelitian deskriptif kuantitatif. Jumlah populasi penelitian ini 73 siswa yang di bagi dalam 3 kelas; X.1, X.2, dan X.3. Untuk menentukan sampel, peneliti menggunakan cluster random sampling. Sampelnya kelas X.1 (25 siswa). Data penelitian ini adalah teks yang ditulis kembali oleh siswa menggunakan kalimat tidak langsung. Oleh karena itu, untuk mengumpulkan data, tes digunakan. Tes diolah dengan menggunakan rubrik penilaian.

Berdasarkan analisa data, tidak ada siswa yang memiliki kemampuan sangat baik, 10 siswa memiliki kemampuan baik, 7 siswa memiliki kemampuan cukup, 1 siswa memiliki kemampuan rendah atau kurang dan 7 siswa memiliki kemampuan sangat kurang. Kemudian, siswa memiliki masalah dalam menggunakan komponen menulis kalimat tidak langsung; 8 siswa memiliki masalah dalam merubah subjek, 16 siswa memiliki masalah dalam merubah tatabahasa, 23 siswa memiliki masalah dalam merubah kata ganti pronomina, dan 24 siswa memiliki masalah dalam merubah kata keterangan waktu. Permasalahan ini disebabkan empat faktor; overgeneralization, ignorance rule restriction, incomplete application of rules, and false concept hypothesized. Hasil penelitian di atas menunjukkan bahwa siswa masih memiliki masalah dalam menggunakan kalimat tidak langsung dalam menulis teks news item. Oleh karena itu, guru disarankan untuk memberikan beberapa latihan atau tugas kepada siswa untuk menulis teks news item menggunakan kalimat tidak langsung dan diharapkan agar guru mencari dan mengaplikasikan teknik mengajar menulis yang baru.

## **ABSTRACT**

### **Students' problems in Using Indirect Speech in Writing News Item Text at Grade X.1 SMAN 2 Rambatan Tanah Datar Regency**

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The aim of this research was to analyze students' ability, students' problems and causes of students' problems in using indirect speech in writing news item text at SMAN 2 Rambatan Tanah Datar Regency.

Design of this research was descriptivequantitative. Population of this research was 73 students that were divided into three classes; X.1, X.2, and X.3. To take the sample, researcher used cluster random sampling. The sample was grade X.1 (25 students). The data of this research were the texts that were written by using indirect speech of students. Thus, to collect data, rewriting test was used. The test was analyzed by using scoring rubric.

Based on the data analysis, it was found that there was no student who had very good ability, 10 students had good ability, 7 students had fair ability, 1 student had poor ability and 7 students had very poor ability. Then, the students had problem in writing indirect speech components; 8 students had problems in changing reporting subject, 16 students in changing tenses, 23 students in changing possessive pronouns, and 24 students in changing adverb of time. Those problems were caused by four factors; overgeneralization,ignorance rule restriction, incomplete application of rules, and false concept hypothesized. The finding above shows that the students still have problems in using indirect speech in writing news item text. Thus, based on the result, the teachers are suggested to give many exercises in writing news item text by using indirect speech to students and hoped to search and apply new techniques in teaching writing.