

ABSTRAK

Pengaruh *Conversation Circle Technique of Community Language Learning (CLL)* dan Kepribadian Siswa Terhadap Kemampuan Berbicara Siswa Kelas XI IPS SMAN 6 Kerinci Tahun Pelajaran 2015/2016

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Penelitian ini berawal dari rendahnya hasil belajar *speaking* siswa pada mata pelajaran bahasa Inggris di kelas XI SMAN 6 Kerinci. Hal ini disebabkan antara lain karena siswa kurang praktik berbicara dalam proses pembelajaran dan guru masih menggunakan teknik konvensional seperti *memorization* teknik. Salah satu upaya yang dilakukan untuk mengatasi permasalahan tersebut adalah dengan menerapkan *conversation circle technique of CLL*. Penelitian ini bertujuan untuk mengetahui pengaruh *conversation circle technique* dan kepribadian siswa terhadap kemampuan berbicara siswa.

Jenis penelitian ini adalah *Quasi Eksperiment*. Populasi pada penelitian ini adalah seluruh siswa kelas XI IPS SMAN 6 Kerinci. Sedangkan yang menjadi sampel pada penelitian ini adalah kelas XI IPS 1 dan kelas XI IPS 2. Siswa kelas XI IPS 2 sebagai kelas eksperimen yang diajarkan dengan *conversation circle technique* sedangkan siswa kelas XI IPS 1 sebagai kelas kontrol yang belajar dengan teknik konvensional yaitu *memorization technique*. Instrumen yang digunakan adalah kepribadian siswa dan soal *posttest*. Data yang terkumpul dianalisis dengan menggunakan uji t dan *Anova*.

Berdasarkan hasil penelitian maka diperoleh kesimpulan sebagai berikut: Pertama, *conversation circle technique of CLL* menghasilkan kemampuan berbicara siswa yang lebih baik dibandingkan dengan *memorization technique*. Kedua, *conversation circle technique of CLL* menghasilkan kemampuan berbicara siswa yang lebih baik pada kepribadian ekstrovert daripada *memorization technique*. Ketiga, *conversation circle technique of CLL* menghasilkan kemampuan berbicara siswa yang lebih baik pada kepribadian introversi daripada *memorization technique*. Dan yang terakhir, tidak ada interaksi antara penggunaan teknik dan kepribadian siswa terhadap kemampuan berbicara siswa.

ABSTRACT

The effect of Conversation Circle Technique of Community Language Learning (CLL) and Students' Personality on Students' Speaking Ability at Grade XI Social Science of SMAN 6 Kerinci Academic Year 2015/2016

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This research was conducted due to the students' speaking low score in English subject at grade XI of SMAN 6 Kerinci. The problem occurred because of the lack of students speaking practice in the class during the teaching learning activities and teacher still uses the conventional technique such as memorization technique. One of the efforts that could be done to solve this problem is by implementing conversation circle technique of CLL. The purpose of this research was to find out the effect of conversation circle technique and students' personality on students' speaking ability.

The type of this research was quasiexperiment. The population of the research was all grade XI students of social science at SMAN 6 Kerinci. The samples of the population were grade XI IPS 1 and XI IPS 2. The experiment class was grade XI IPS 2 who was taught by using conversation circle technique while the control class was the students of grade XI IPS 1 who was taught by using memorization technique (conventional technique). The instruments in this research were personality questionnaire and post-test (speaking test). The data of the research was analyzed by using t-test and ANOVA formula.

Based on research findings, there were some ideas that can be concluded. First, conversation circle technique of CLL produces better speaking ability of the students than memorization technique. Second, conversation circle technique of CLL produces better speaking ability of the students with extrovert personality than memorization technique. Third, conversation circle technique of CLL produces better speaking ability of the students with introvert personality than memorization technique. And the last, there is no interaction between techniques used and students' personality on students' speaking ability.