

ABSTRACT

The Use of Cooperative Learning Model Creative Problem Solving for Improving Learning Outcomes Science Investment and Culture Learning Study in the Fourth Grade of Elementary School 06 Ladang Padi Solok

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Learning science presented in the fourth grade teachers lacking proper choose learning models so that student learning outcomes are low and less inculcation of a culture of learning in the learning process. Therefore, we need a model of learning interesting and innovative ways to improve learning outcomes and the inculcation of a culture of student learning. So researchers interested in conducting of a study on the use of cooperative learning model of Creative Problem Solving to improve learning outcomes science and planting a learning culture in the fourth grade elementary school 06 Ladang Padi Solok. With the aim of research to see how the implementation of cooperative learning model of the type of Creative Problem Solving to improve learning outcomes and the inculcation of a culture of learning science learning in the fourth grade elementary school 06 Ladang Padi Solok.

This type of research is the Classroom Action Research with the quantitative and qualitative approaches. The study was conducted in the fourth grade elementary school 06 Ladang Padi Surian Solok district. The study was conducted consisting of four procedures: planning, implementation, observation, and reflection. The study was conducted in two cycles where each siklus consists of two acts.

The results showed an increase learning outcomes and student learning culture after planting was conducted in two cycles of action. In the first cycle the average student learning outcomes, 69.70 with a highest score of 95 and lows of 45, while the second cycle average of 75.15 learning outcomes with the highest score of 95 and lows of 70. Planting student learning culture first cycle, 55.9 % and the second cycle increased to 77.46%. Increased planting culture of learning outcomes and student learning from one cycle to the second cycle, we conclude that the type cooperative learning model of Creative Problem Solving can improve learning outcomes science and planting a learning culture in the fourth grade SDN 06 Ladang Padi Surian Solok district.

ABSTRAK

Penggunaan Model Pembelajaran kooperatif tipe *Creative Problem Solving* untuk Meningkatkan Hasil Belajar IPA dan Penanaman Budaya Belajar Belajar di Kelas IV Sekolah Dasar Negeri (SDN) 06 Ladang Padi Solok

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Pembelajaran IPA yang disajikan guru di kelas IV kurang tepat memilih model pembelajaran sehingga hasil belajar siswa rendah dan kurang penanaman budaya belajar siswa dalam proses pembelajaran. Oleh sebab itu diperlukan suatu model pembelajaran yang menarik dan inovatif untuk meningkatkan hasil belajar dan penanaman budaya belajar siswa. Maka peneliti tertarik melakukan penelitian tentang penggunaan model Pembelajaran kooperatif tipe *Creative Problem Solving* untuk meningkatkan hasil belajar IPA dan penanaman budaya belajar di kelas IV SDN 06 Ladang Padi Solok. Dengan tujuan penelitian untuk melihat bagaimana penerapan model Pembelajaran Kooperatif tipe *Creative Problem Solving* untuk meningkatkan hasil belajar IPA dan penanaman budaya belajar belajar dikelas IV SDN 06 Ladang Padi Solok.

Jenis penelitian ini adalah Penelitian Tindakan Kelas dengan pendekatan kuantitatif dan kualitatif. Penelitian dilakukan di kelas IV SDN 06 Ladang Padi Surian kabupaten Solok. Penelitian dilakukan terdiri dari 4 prosedur yaitu: perencanaan, pelaksanaan, pengamatan, dan refleksi. Penelitian dilakukan dalam dua siklus dimana tiap siklus terdiri dari dua kali tindakan.

Hasil penelitian menunjukkan adanya peningkatan hasil belajar dan penanaman budaya belajar siswa setelah dilaksanakan dalam dua siklus tindakan. Pada siklus I rata-rata hasil belajar siswa, 69,70 dengan nilai tertinggi 95 dan terendah 45, sedangkan siklus II rata-rata hasil belajar 75,15 dengan nilai tertinggi 95 dan terendah 70. Penanaman budaya belajar siswa siklus I, 55,9% dan siklus II meningkat menjadi 77,46 %. Meningkatnya hasil belajar dan penanaman budaya belajar siswa dari siklus satu ke siklus II maka disimpulkan bahwa model Pembelajaran Kooperatif tipe *Creative Problem Solving* dapat meningkatkan hasil belajar IPA dan penanaman budaya belajar di kelas IV SDN 06 Ladang Padi Surian Kabupaten Solok.