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ABSTRACT

Rikal Rahmil. 2016. Developing students' ability in writing poems by using the technique of grouping words by using pictorial media in grade V of SDN 10, Patamuan, Padang Pariaman.

This research was based on the difficulty experienced by the fifth graders of SDN 10 Patamuan Padang Pariaman in writing poems. Thus, the study is aimed at developing the students' ability in writing poems by using the technique of words grouping.

This is a class action research which applied both the quantitative and qualitative approaches. The research was conducted from April 19, 2016 to April 30, 2016. The research was conducted in SDN Patamuan Padang Pariaman with 31 fifth graders as the subjects of the study. The research data was obtained through observation and tests. The effectiveness of every action in each cycle was described and then evaluated in order to implement better action in the next cycle.

The research finding shows that the implementation of the technique of grouping words by using pictorial media has resulted in developing the students' ability in writing poems. The aspects that were scrutinized in this study were the students' ability in relating the content of the poem with the theme, diction and rhymes. It was found that the development of the students' ability in relating the content of their poems with the theme improved from the average score of 71, 77% in cycle one to 86, 28% in cycle two. This means that there was improvement of approximately 14.51%. It was also found that the investigation on the diction aspect also shows progress where the average score of 51, 20 % in cycle one became 85,48% in cycle two. This means there is a progress of approximately 34, 28%. The analysis on the rhyme reveals that there is an increase from approximately 69, 35% in cycle one to 84,67% in cycle two. This means that there is a progress of 15, 32%. Based on these findings it can be concluded that the technique of grouping the words can be used as an alternative to develop the students' ability in writing poems in the Bahasa Indonesia lesson.

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ABSTRAK

Peningkatan Keterampilan Menulis Puisi Dengan Menggunakan Teknik Pengelompokan Kata Berbantuan Media Gambar di Kelas V SDN 10 Patamuan Kabupaten Padang Pariaman

Rikal Rahmil

Penelitian ini dilatar belakangi oleh kesulitan peserta didik dalam menulis puisi di kelas V SDN 10 Patamuan Kabupaten Padang Pariaman. Tujuan penelitian ini adalah untuk meningkatkan keterampilan menulis puisi dengan menggunakan teknik pengelompokan kata.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan pendekatan kualitatif dan kuantitatif. Penelitian ini dilakukan dalam 2 siklus, dimulai pada bulan 19 April sampai dengan 30 April 2016. Penelitian ini berlokasi di SDN 10 Patamuan Kabupaten Padang Pariaman dengan subjek penelitian peserta didik kelas V yang berjumlah 31 orang. Data penelitian dikumpulkan melalui observasi dan tes. Keefektifan tindakan pada setiap siklus dari hasil observasi dan tes dideskripsikan kemudian direfleksikan untuk melakukan tindakan perbaikan pada siklus berikutnya.

Pembelajaran Bahasa Indonesia dalam keterampilan menulis puisi yang diamati sesuai dengan karakteristik puisi yaitu: kesesuaian isi dengan tema, diksi, dan rima. Peningkatan keterampilan puisi siklus I pada penilaian aspek kesesuaian isi dengan tema dengan nilai rata-rata 71,77% pada siklus II menjadi 86,28% peningkatan sebesar 14,51%. Peningkatan keterampilan menulis puisi siklus I pada aspek penilaian diksi dengan nilai rata-rata 51,20% pada siklus II menjadi 85,48% peningkatan sebesar 34,28%. peningkatan keterampilan menulis puisi siklus I pada aspek penilaian rima dengan nilai rata-rata 69,35% pada siklus II menjadi 84,67% peningkatan sebesar 15,32%. Berdasarkan temuan penelitian dapat disimpulkan bahwa teknik pengelompokan kata berbantuan media gambar pada mata pembelajaran Bahasa Indonesia dalam menulis puisi dapat digunakan sebagai salah satu alternatif untuk meningkatkan keterampilan peserta didik pada pembelajaran menulis puisi.