

ABSTRACT

The relationship between Student Perceptions of Career Guidance Services in Schools and the Industrial Employment Practices Readiness Vocational High School Students in Entering the World of Work

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This research is motivated by the low students' preparation in entering the world of work. Career guidance and industry work training are factors suspected to affect a student's readiness in entering the world of work. The purpose of this study was to describe and examine: (1) the perception of students about career guidance services, (2) perception of students about industry work training, (3) the readiness of students in entering the world of work, (4) the relationship between students' perceptions about career guidance services to readiness students in entering the world of work, (5) the relationship between industry work training on the readiness of students in entering the world of work, and (6) the relationship between students' perceptions about career guidance services, and industry work training together toward the students' readiness to enter the world of work.

This study uses a quantitative method of descriptive correlation type. The population in this study is class XII students of SMK N 4 Padang which are 385 students. The samples are 205 students which are taken through Cluster Random Sampling technique. Data on perceptions of students about career guidance services, industry work training and the readiness of students entering the world of work are collected by using a Likert scale instrument model. Data were analyzed using descriptive statistics, simple regression and multiple regression.

The results of this study indicate that: (1) the perception of students about career guidance services are in a good category, (2) the industry work training are in a very good category, (3) the general readiness of students in entering the world of work are at excellent category, (4) there is a positive and significant relationship between students' perception about career guidance services to a student's readiness in entering the world of work, there is a positive and significant relationship between the industry work training on the readiness of students in entering the world of work, and there is a positive and significant relationship between students' perception about career guidance services and industry work training together with the readiness of students in entering the world of work, so the activities of career guidance services and industry work practices need to be developed and improved its execution so that students are able to prepare themselves in entering the world of work.

ABSTRAK

Hubungan antara Persepsi Siswa tentang Layanan Bimbingan Karir dan Praktik Kerja Industri dengan Kesiapan Siswa Sekolah Menengah Kejuruan dalam Memasuki Dunia Kerja

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Penelitian ini dilatarbelakangi oleh masih rendahnya kesiapan siswa dalam memasuki dunia kerja. Bimbingan karir dan praktik kerja industri merupakan faktor yang diduga mempengaruhi kesiapan siswa dalam memasuki dunia kerja. Tujuan dari penelitian ini adalah untuk mendeskripsikan dan menguji: (1) persepsi siswa tentang layanan bimbingan karir, (2) persepsi siswa tentang praktik kerja industri, (3) kesiapan siswa dalam memasuki dunia kerja, (4) hubungan antara persepsi siswa tentang layanan bimbingan karir dengan kesiapan siswa dalam memasuki dunia kerja, (5) hubungan antara persepsi siswa tentang praktik kerja industri dengan kesiapan siswa dalam memasuki dunia kerja, dan (6) hubungan antara persepsi siswa tentang layanan bimbingan karir, dan praktik kerja industri secara bersama-sama dengan kesiapan siswa dalam memasuki dunia kerja.

Penelitian ini menggunakan metode kuantitatif jenis deskriptif korelasional. Populasi dalam penelitian ini adalah siswa kelas XII SMK N 4 Padang yang berjumlah 385 orang siswa. Sampel diperoleh sebanyak 205 orang yang diambil melalui teknik *Cluster Random Sampling*. Data persepsi siswa tentang layanan bimbingan karir dan praktik kerja industri serta kesiapan siswa dalam memasuki dunia kerja dikumpulkan dengan menggunakan instrumen skala model *Likert*. Data dianalisis menggunakan statistik deskriptif, regresi sederhana, dan regresi ganda.

Hasil penelitian ini menunjukkan bahwa, secara umum: (1) persepsi siswa tentang layanan bimbingan karir berada pada kategori baik, (2) persepsi siswa tentang praktik kerja industri berada pada kategori sangat baik, dan (3) kesiapan siswa dalam memasuki dunia kerja berada pada kategori sangat baik, (4) terdapat hubungan positif dan signifikan antara: persepsi siswa tentang layanan bimbingan karir dengan kesiapan siswa dalam memasuki dunia kerja, praktik kerja industri dengan kesiapan siswa dalam memasuki dunia kerja, serta persepsi siswa tentang layanan bimbingan karir dan praktik kerja industri secara bersama-sama dengan kesiapan siswa dalam memasuki dunia kerja, dengan begitu kegiatan layanan bimbingan karir dan praktik kerja industri perlu dikembangkan dan ditingkatkan pelaksanaannya agar siswa mampu mempersiapkan diri dalam memasuki dunia kerja.