

## **ABSTRACT**

### **Developing a Syllable Method-Based Material for Early Reading for 1st Grade Students of Elementary Schools**

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Studies have found that early reading materials used at primary schools in Indonesia are not yet suitable with the students' characteristics and developments. As a result, they could not accommodate the students to improve their reading abilities. Thus, alternative materials need to be designed in order to give opportunities to the students to improve their early reading abilities. In the research, the materials designed was based on the syllable-based method. The purpose is to produce a valid, practical, and effective syllable method based material for early reading.

The research was conducted by adopting the phases proposed by plomp. They are preliminary research, prototyping, and assessment. The subject were the 1st grade students of SDN 10 Lambung Bukik. The data were validated by experts and practitioners. The validity of the materials was analyzed from the results of the lesson plan implementation while rits practicality was analyzed from the questionnaires filled by the students and the teacher as well as their interviewees. Furthermore, its effectiveness was observed from the students' early reading activities and abilities.

The results of the research shows that the syllable method-based material meets the designed criteria. The score given by the experts for its validity was 3.55 while the score given by the practitioners was 3.67. The results of observation, questionnaire, and interview confirm that the material is practical with the score of 3.72. Meanwhile, the score of its effectiveness seen from the students' activities was 82.50% and their abilities was 75%. Thus, it can be concluded that the syllable method-based material for early reading at the 1st grade of elementary schools is valid, practical, and effective.

## ABSTRAK

### **Pengembangan Bahan Ajar Membaca Permulaan Berbasis Metode Suku Kata (*Syllables*) untuk Peserta Didik Kelas I Sekolah Dasar**

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Bahan ajar membaca permulaan yang dipakai di sekolah-sekolah belum sesuai dengan karakteristik dan perkembangan peserta didik serta belum mengakomodasi peserta didik meningkatkan kemampuan membaca. Untuk itu, perlu dikembangkan bahan ajar yang dapat memberikan kesempatan peserta didik untuk meningkatkan keterampilan membaca permulaan. Pada penelitian ini, dikembangkan bahan ajar membaca permulaan berbasis metode suku kata yang diharapkan dapat mencapai sasaran tersebut. Tujuan yang hendak dicapai dari upaya pengembangan ini adalah menghasilkan bahan ajar membaca permulaan berbasis metode suku kata yang valid, praktis, dan efektif.

Penelitian pengembangan ini mengadopsi fase yang dikemukakan oleh Plomp, terdiri dari 3 tahap, yaitu *preliminary research*, *prototyping phase*, dan *assesment phase*. Subjek penelitian adalah peserta didik kelas I SD Negeri 10 Lambuang Bukik. Validasi dilakukan oleh pakar ahli dan praktisi. Kepraktisan bahan ajar dilihat dari hasil keterlaksanaan RPP, pengisian angket praktikalitas oleh peserta didik dan guru serta wawancara. Sedangkan keefektifan dilihat dari hasil observasi aktivitas dan keterampilan membaca permulaan peserta didik.

Hasil penelitian menunjukkan bahwa bahan ajar membaca permulaan berbasis metode suku kata yang dikembangkan telah memenuhi kriteria yang ditentukan. Bahan ajar membaca permulaan telah dinyatakan valid oleh validator ahli dengan rata-rata 3,55 kategori sangat valid dan validator praktisi dengan rata-rata 3,67 kategori sangat valid. Hasil observasi, angket, dan wawancara menyatakan bahwa bahan ajar sudah praktis dari segi kemudahan dan implementasi oleh peserta didik dengan rata-rata 3,72 kategori sangat praktis. Bahan ajar juga telah efektif dari segi aktivitas peserta didik dengan rata-rata 82,50% kategori sangat tinggi dan hasil keterampilan membaca peserta didik yang lebih dari 75% mencapai KKM. Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar membaca permulaan berbasis metode suku kata di kelas I SD yang telah dihasilkan dapat dinyatakan valid, praktis, dan efektif.