

ABSTRACT

Developing Intensive Reading Learning Tools Based on Cooperative model Investigation Group Type at Third Grade of Elementary School

Muhardila Fauziah

Students and teachers in intensive reading learning. The tools used in intensive reading learning do not use pre-reading, while reading, and post reading. Additionally students and teachers do not know the difference between intensive reading, loud and clear reading.

It is required to develop a learning tool so that the learning process of intensive reading becomes more interesting and meaningful. In this study, researchers develop the learning tools of intensive reading based on cooperative model group investigation type which is valid, practical and can effective to enhance creativity, activity and intensive reading skills.

The purpose of this research is to produce intensive reading tools based on cooperative investigation type which is valid, practical, and effective to be used at Third Grade of elementary School. This type of research is ADDIE developing model consisting of analysis, design, developing, implementation, and evaluation. This research data obtained after validation test by experts through the learning tool of validation sheets. Practical data developing a learning tool. Furthermore, the effectiveness of the data.

Based on validation test of syllabus percentage data, 86.90% is categorized as very valid, RPP 92.86% categorized as very valid, and teaching materials 92.86% categorized as very valid. The test results of practicalities of implemetation RPP 91.67% stated very practical, the percentage of 95% teachers respond categorized as very practical, and the percentage of students respond 94.5% categorized very practical. Effectiveness data of learning activities, 10 responded, 12 were able to give the question, and the result of intensive reading learners 93% complete. The description above proved the learning tools which is developed are valid, practical, and effective used at third grade of elementary school.

ABSTRAK

Pengembangan Perangkat Pembelajaran Membaca Intensif Berbasis Model Kooperatif Tipe *Group Investigation* di kelas III Sekolah Dasar

Muhardila Fauziah

Peserta didik dan guru dalam pembelajaran membaca intensif. Perangkat yang digunakan dalam pembelajaran membaca intensif belum melakukan tahapan membaca seperti prabaca, saat baca, pasca baca. Selain itu Peserta didik dan guru tidak mengetahui perbedaan antara membaca intensif dengan membaca nyaring atau lancar. Untuk itu diperlukan pengembangan perangkat pembelajaran agar proses pembelajaran membaca intensif menjadi lebih menarik dan bermakna.

Pada penelitian ini peneliti mengembangkan perangkat pembelajaran membaca intensif berbasis model kooperatif tipe *group investigation* yang valid, praktis dan efektif dapat meningkatkan kreatifitas, aktifitas, dan keterampilan membaca intensif. Tujuan penelitian ini yaitu menghasilkan perangkat pembelajaran membaca intensif berbasis kooperatif tipe *group investigation* yang valid, praktis, dan efektif digunakan di kelas III.

Jenis penelitian adalah pengembangan dengan model ADDIE yang terdiri dari analisis, perancangan, pengembangan, implementasi, dan evaluasi. Data penelitian ini diperoleh melalui uji coba setelah melewati uji validasi oleh beberapa ahli melalui lembar validasi perangkat pembelajaran. Data kepraktisan pengembangan perangkat pembelajaran. Selanjutnya data keefektifitasan.

Berdasarkan uji validasi diperoleh data persentase silabus 86.90% dikategorikan sangat valid, RPP 92.86% dikategorikan sangat valid, dan bahan ajar 92.86% dikategorikan sangat valid. Hasil uji praktikalitas dari keterlaksanaan RPP 91.67% dinyatakan sangat praktis, persentase respon guru 95% dikategorikan sangat praktis, dan persentase repon peserta didik 94.5% mengkategorikan sangat praktis. Data efektifitas dari aktifitas belajar 10 memberi tanggapan, 12 mampu memberi pertanyaan, dan hasil belajar membaca intensif peserta didik 93% tuntas. Hasil penjabaran di atas membuktikan perangkat pembelajaran yang dikembangkan dinyatakan valid, praktis, dan efektif digunakan di kelas III sekolah dasar.